

## Cover Page

## LRP Progress Report (quarterly/six monthly/annual)

<b>Project's Name</b>	Community development And Monga mitigation for the Poor through Upgrading Social capital (CAMPUS)		
<b>Organization's Name</b>	Udayankur Seba Sangstha (USS)	<b>LRP no</b>	35
<b>Reporting Period</b>	January to December-2015	<b>Report submission date</b>	15/01/2016

Report Prepared by:  
Signature:

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Designation:

Date: 15/01/2016

Report Approved by LRP Focal of Partner:  
Signature:

Name: Alauddin Ali

Designation:

Executive Director (ED) of USS

Date: 15/01/2016

Comments & Approval from AAB LRPD Focal:

## 1. Working Area

Number of Village	15	Union Name and Number	Vogdaburi, Ketkebari, Gomnati & Bamunia (4)
Upazilla Name	Domar	District Name	Nilphamari

## 2. Participant Type(as per database)

Type of Participants	Number of Participants
Landless	1914
PWD	245
Day labor	479
Student	750
Youth	40
<b>Total participants</b>	<b>3428</b>

## 3. Link to which CSP's strategic priority (s) both stand alone and cross cutting:

Food Rights & Sustainable livelihood & Justice for marginalized	1028
Land Rights	330
Women Rights and Gender Equity	500
Education	750
Right to Just and Democratic governance	581
Justice for marginalize	239
Total Participants	3428

4. Areas of changes:

<b>Level of changes</b>	<b>Statement</b> <i>(please copy from critical pathways)</i>
<b>Impact</b>	<b>People living in poverty especially women, children and youth including persons with disability (PWD) with secured access to and control over resources, and quality services leading to an improvement of their livelihood condition.</b>
<b>Outcome (s)</b>	<ol style="list-style-type: none"> <li>1. People with strong support of the community are claiming rights on collective way.</li> <li>2. Poor people's especially women, children and youth including persons with disability access to public resources &amp; services enhanced. (Health, Social welfare, Upazila woman affairs, agricultural, land office, livestock).</li> <li>3. Local govt. and different service providing institute become responsible to deliver their services to poor and person with disability (PWD) people securing democratic space and commitments for accountable service delivery and gender responsive governance mechanisms.</li> <li>4. Local Governments implementing progressive tax policies, regulatory systems and equitable distribution of resources for public service provision.</li> <li>5. Women, girls, and youth including persons with disability have capacity and leadership developed to the extent that the culture of silence is broken and challenging against gender based violence, discrimination and harmful traditional practices and getting support from law and enforcing authority.</li> <li>6. Poor people's especially women, youth including persons with disability involved in alternative livelihood option along with CRSA that is more sustainable.</li> <li>7. Quality education has promoted considering PRS in govt. primary school that enhanced inclusiveness considering CWDs and children's performance &amp; potentiality.</li> </ol>

5. CHANGE/RESULT

5.1.1. Impact level changes

<b>Impact</b>	<b>People living in poverty especially women, children and youth including persons with disability (PWD) with secured access to and control over resources, and quality services leading to an improvement of their livelihood condition.</b>
<b>Impact level indicator 1</b>	2000 HH (2000XHH size) reporting increased food security due to women's financial contribution. <i>Number of local governments where steps are being taken to increase accountability to their communities</i>
<b>Narrate the changes -</b> <ul style="list-style-type: none"> <li>• Describe what it is now and the situation before</li> <li>• How has this changes benefited community, peoples particularly women and children</li> <li>• Please also mention with critical reasoning what was not successful as anticipated</li> </ul>	<i>In before they were not able to receive the sufficient food three times in a day. Now they are ensuring the sufficient food in their house through increasing purchasing power. So they increased food security as a result they have taken three times meal in a day. Most of them women are involved in IGA and they are economically empowered in their family level. 1779 families are involved the deferent's type of IGA and in this year 486 families &amp; cumulative 1617 families increased their family's income &amp; controlling their income. This change linked with project goal. According to their view they are successful it is sustainable. In primary level they conduct problem analysis &amp; priority and they also conduct the need assessment as per their capacity &amp; contest .USS provide the technical support for IGA and AAB provide capital support to Reflection action groups .</i>

<ul style="list-style-type: none"> <li>How this change is achieved (process)? what are the roles of partners and AAB to achieve this change</li> </ul>																
Indicator wise disaggregated information (where applicable)	Information of target and achievement						Participant								Cumulative information	
	Target	Achievement				Deviation	Child(0-14)		Youth (15-30)		Adult(31-64)		Senior 64+		Target	Achievement
		Q1	Q2	Q3	Q4		Girl	Boy	Female	Male	Female	Male	Female	Male		
# of people reporting increased food security (3 time meal/day, sufficient nutrition & resources) as a result of sustainable livelihoods	500	171	210	63	42	14		-	232	8	236	10	-	-	2000	1617
# of people reporting increased food security (3 time meal/day, sufficient nutrition & resources) as a result of CRSA	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
# of people reporting increased food security (3 time meal/day, sufficient nutrition & resources) as a result of both Sustainable Livelihoods and CRSA	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>What is the source to verify the collected data/ information?</b>	<i>Rights Register , Regulation sheet.</i>															
<b>How was this data collected?</b> <ul style="list-style-type: none"> <li>What methods are used to collect this data? (Census survey/ sampled survey)</li> <li>What tools are used to collect this data?</li> <li>Who are the respondents?</li> <li>How frequently the data is collection?</li> </ul>	<ul style="list-style-type: none"> <li>➤ We used the methods the survey &amp; interview. Sometimes we are using PRA tools such as spiders diagram &amp; mood meter.</li> <li>➤ We collected the information /data through FGD</li> <li>➤ Programme participants was respondents to implementing this process.</li> <li>➤ Data collation is continues process at first they collect the data &amp; write in their register book then they finalize its quarterly.</li> </ul>															

❖ Case study where applicable

5.1.2. Impact level changes

<b>Impact</b>	<b>People living in poverty especially women, children and youth including persons with disability (PWD) with secured access to and control over resources, and quality services leading to an improvement of their livelihood condition.</b>															
<b>Impact level indicator 2</b>	1900 women are empowered who report increased control over income and greater negotiating power within the household and community.															
<b>Narrate the changes -</b> <ul style="list-style-type: none"> <li>Describe what it is now and the situation before</li> <li>How has this changes benefited community, peoples particularly women and children</li> <li>Please also mention with critical reasoning what was not successful as anticipated</li> <li>How this change is achieved (process)? what are the roles of partners and AAB to achieve this change</li> </ul>	<i>In primary stage the women are neglected in their family because they are not able to involve in IGA &amp; also defended to her husband. Now they are involved in various type of IGA and also contribute the additional income in their family. Women are also increased the skill &amp; knowledge in various type of law &amp; policy and they have taken collective action against any kinds of injustices at family &amp; community level through reflection action process. Women increased greater negotiating power within the household and community level. They believed that they are empowered in family &amp; community level. USS provide the technical support in deferent's type of intervention and playing facilitated role and AAB provide the financial &amp; capacity development support to the partner organization &amp; Rights holders and they are playing strategic role to community development including women empowerment .</i>															
<b>Indicator wise disaggregated information (where applicable)</b>	<b>Information of target and achievement</b>						<b>Participant</b>								<b>Cumulative information</b>	
	Target	Achievement				Deviation	Child(0-14)		Youth (15-30)		Adult(31-64)		Senior 64+		Target	Achievement
		Q1	Q2	Q3	Q4		Girl	Boy	Female	Male	Female	Male	Female	Male		
# of women who report increased control over their income and household decisions	400	224	51	70	49	6			279	-	115	-	-	-	1800	1661
# of Incidence of harmful traditional practices (Child marriage, Dowry) against women and girls reported formally	20	12	5	4	-	0	5	-	10	-	6	-	-	-	100	70
# of Incidence of harmful traditional practices (Child marriage, Dowry) against women and girls reported informally	20	14	7	1	-	0	2	-	10	-	10	-	-	-	150	99
# of Incidence of GBV (DV, Sexual harrasment, violence, acid violence, etc.) against women and girls reported formally	10	4	5	0				-	5	-	4	-	-	-	80	42

# of Incidence of GBV (DV, Sexual harrasment, violence, acid violence, etc.) against women and girls reported informally	10	6	4	1	-			-	5	-	6	-	-	-	80	50
# of women who report increased active participation in community decision making process.	100	47	24	26	37	0	-	-	75	-	59	-	-	-	300	193
<b>What is the source to verify the collected data/ information?</b>	<b>Right register, Regulation &amp; Committee list.</b>															
<b>How was this data collected?</b> <ul style="list-style-type: none"> <li>• What methods are used to collect this data? (Census survey/ sampled survey)</li> <li>• What tools are used to collect this data?</li> <li>• Who are the respondents?</li> <li>• How frequently the data is collection?</li> </ul>	<ul style="list-style-type: none"> <li>➤ We used the methods the survey &amp; interview. Sometimes we are using PRA tools such as spiders diagram &amp; mood meter.</li> <li>➤ We collected the information /data through FGD</li> <li>➤ Programme participants was respondents to implementing this process.</li> <li>➤ Data collation is continues process at first they collect the data &amp; write in their register book then they finalize its quarterly.</li> </ul>															

❖ **Case study where applicable**

**5.1.3. Impact level changes**

<b>Impact</b>	<b>People living in poverty especially women, children and youth including persons with disability (PWD) with secured access to and control over resources, and quality services leading to an improveent of their livelihood condition.</b>
<b>Impact level indicator 3</b>	# of women and man from marginalized communities received land and control over water bodies.
<b>Narrate the changes -</b> <ul style="list-style-type: none"> <li>• Describe what it is now and the situation before</li> <li>• How has this changes benefited community, peoples particularly women and children</li> </ul>	<i>Our 90% people are landless and bonded labour and they are not aware in land rights issue specially khas land. We organized them and create awareness on khas land issue through reelection action process now in this year 21 women received 3.91 acre khas land from government &amp; total 117 landless people received 16.24 acre land from government . They are free from bonded labour &amp; living with dignity in community level. At first they are capacitate on Khas land issue and they had taken initiatives to access it .they received the land through maintain the proper channel of government rules &amp; regulation. They believed that it is great achievement to the landless people and they are united</i>

<ul style="list-style-type: none"> <li>Please also mention with critical reasoning what was not successful as anticipated</li> <li>How this change is achieved (process)? what are the roles of partners and AAB to achieve this change</li> </ul>	<p><i>to receive more khas land from government. USS has provided technical support (Information, communication) to the landless peoples and also playing facilitating role. AAB is playing strategic role and they are also providing capacity building support to the USS staffs &amp; landless people.</i></p>
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Indicator wise disaggregated information (where applicable)	Information of target and achievement					Participant								Cumulative information		
	Target	Achievement				Deviation	Child(0-14)		Youth (15-30)		Adult(31-64)		Senior 64+		Target	Achievement
		Q1	Q2	Q3	Q4		Girl	Boy	Female	Male	Female	Male	Female	Male		
# of people received khas land from government .	30	-	14	-	7	9	-	-	-14	-	7	-	-	-	200	117

<b>What is the source to verify the collected data/ information?</b>	<b>Khas land management committee regulation – Khas land distribution register -</b>
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<p><b>How was this data collected?</b></p> <ul style="list-style-type: none"> <li>What methods are used to collect this data? (Census survey/ sampled survey)</li> <li>What tools are used to collect this data?</li> <li>Who are the respondents?</li> <li>How frequently the data is collection?</li> </ul>	<ul style="list-style-type: none"> <li>➤ WE used the methods the survey &amp; interview.</li> <li>➤ We collected the information /data through FGD</li> <li>➤ Loko Kendra manager &amp; Reflection action group leaders are respondents.</li> <li>➤ At first they collect the data &amp; write in register book then they finalize its quarterly.</li> </ul>
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<b>Impact</b>	<b>People living in poverty especially women, children and youth including persons with disability (PWD) with secured access to and control over resources, and quality services leading to an improvement of their livelihood condition.</b>
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<b>Impact level indicator 3</b>	# of communities within the catchment area of 5 schools secured their right to quality primary education)
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<p><b>Narrate the changes -</b></p> <ul style="list-style-type: none"> <li>Describe what it is now and the situation before</li> <li>How has this changes benefited community, peoples particularly women and children</li> <li>Please also mention with critical</li> </ul>	<p><i>In 2014 we started the journey on PRS issue. In previously the community people are not aware on this issue then we conduct the various type of training on PRS issue among the community leaders. Now 8 community of 5 primary school s catchment areas are practicing &amp; promote to quality education for primary level. As a result students are getting highest marks in public examination.</i></p> <p><i>When community leaders are capacitated on this issue and they advocating in their community on PRS issue as a result community people are aware on PRS and practicing &amp; promoting quality education and decreased the dropout rate in previous year is 7% in this year is 5% ( Source of data – Government school) USS has provided technical support</i></p>
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reasoning what was not successful as anticipated • How this change is achieved (process)? what are the roles of partners and AAB to achieve this change	( capacity building )to community leaders & educational personnel and also playing facilitating role. AAB is playing strategic role and they are also providing capacity building support to the USS staffs & SMC/ PTA.
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Indicator wise disaggregated information (where applicable)	Information of target and achievement						Participant								Cumulative information	
	Target	Achievement				Deviation	Child(0-14)		Youth (15-30)		Adult(31-64)		Senior 64+		Target	Achievement
		Q1	Q2	Q3	Q4		Girl	Boy	Female	Male	Female	Male	Female	Male		
# of communities where significant number of shools practicing 10 rights for securing rights to quality primary education	0	0	0	0	0	0	0	0	0	0	0	0	0	0	8	8
% of dropout rate decreased in primary schools as a result of quality education	5%	5%	0	0	0	0	0	0	0	0	0	0	0	0	5	5

<b>What is the source to verify the collected data/ information?</b>	
<b>How was this data collected?</b> • What methods are used to collect this data? (Census survey/ sampled survey) • What tools are used to collect this data? • Who are the respondents? • How frequently the data is collection?	<ul style="list-style-type: none"> <li>➤ We used the methods the survey &amp; interview. Sometimes we are using PRA tools such as spiders diagram &amp; mood meter.</li> <li>➤ We collected the information /data through FGD</li> <li>➤ Programme participants was respondents to implementing this process.</li> <li>➤ Data collation is continues process at first they collect the data &amp; write in their register book then they finalize its quarterly.</li> </ul>

**N.B: Please insert all indicators consecutively following the above sequence and table.**

## 5.2 Outcome level changes

### 5.2.1 Outcome level change

<b>Outcome -1</b>	People with strong support of the community are calming rights on collective way.
<b>Outcome indicator -1</b>	# of collectives action take to ensure control and access land &water bodies.
<b>Narrate the changes -</b> • Describe what it is now and the	In this year our community people had taken 4 action on calming their land issue which was application submitted on khas land. filling the wit petition in high court division for getting procession and another writ petition for challenge



<p>situation before</p> <ul style="list-style-type: none"> <li>• How is this change contributing to impact mentioned in critical pathways?</li> <li>• How has this changes benefited community, peoples particularly women and children (if any)</li> <li>• Please also mention with critical reasoning what was not successful as anticipated</li> <li>• How this change is achieved (process)? what are the roles of partners and AAB to achieve this change</li> </ul>	<p>the gazette notification. Advocacy on record correction of forest land grabbed by forest &amp; conduct the public hearing on land management issue. 3 land right committee are involved this process. This activity linked with impact level change. 177 Community people are benefited from this change .<i>USS has provided technical support (capacity building) to community leaders &amp; also playing facilitating role. AAB is playing strategic role and they are also providing capacity building support to the USS staffs &amp; community leaders.</i></p>															
<p><b>Indicator wise disaggregated information (where applicable)</b></p>	Target	Achievement				Divi	0-14		15-30		31-64		64+		Cumulative information	
<p># of individual/ collective action to ensure control &amp; access khas &amp; forest land.</p>	4	2	1	1	-		Girl	Boy	Female	Male	Femal e	Male	Femal e	Male	4	4
<p>Types of initiatives taken collectives action -</p>	4	2	1	1	-										4	4
<p># of people benign involve in these process.</p>	177	177	-	-	-				15	90	15	57			200	177
<p><b>What is the source to verify the collected data/ information?</b></p>	<p>Participants list – writ petitions &amp; government circulars .</p>															
<p><b>How was this data collected?</b></p> <ul style="list-style-type: none"> <li>• What methods are used to collect this data? (Census survey/ sampled survey)</li> <li>• What tools are used to collect this data?</li> <li>• Who are the respondents?</li> <li>• How frequently the data is collection?</li> </ul>	<ul style="list-style-type: none"> <li>➤ <i>We used the methods the survey &amp; interview. Sometimes we are using PRA tools such as spiders diagram &amp; mood meter.</i></li> <li>➤ <i>We collected the information /data through FGD</i></li> <li>➤ <i>Programme participants was respondents to implementing this process.</i></li> <li>➤ <i>Data collation is continues process at first they collect the data &amp; write in their register book then they finalize its quarterly.</i></li> </ul>															
<p><b>Outcome 2</b></p>	<p>Poor people’s especially women, children and youth including PWDs access to public resources &amp; services enhanced-Health, Social welfare, Upazila woman affairs, agri, land, livestock</p>															
<p><b>Outcome level indicator 1</b></p>	<p># of institutions provided gender responsive public services</p>															
<p><b>Narrate the changes -</b></p>	<p><i>Our programme participants are not aware on gender responsive public services &amp; they have low access on public</i></p>															

- Describe what it is now and the situation before
- How is this change contributing to impact mentioned in critical pathways?
- How has this changes benefited community, peoples particularly women and children (if any)
- Please also mention with critical reasoning what was not successful as anticipated
- How this change is achieved (process)? what are the roles of partners and AAB to achieve this change

*services. Now they are aware on this issue and they increased the skill & knowledge through reflection action process. Our programme participants are continuing the advocacy with service providing institute for providing gender responsive public services. As a result Union praised, UYDO, Agricultural office and social services department are providing gender responsive public service among the community people. USS has provided technical support (capacity building) to community leaders & also playing facilitating role. AAB is playing strategic role and they are also providing capacity building support to the USS staffs & community leaders.*

Indicator wise disaggregated information (where applicable)	Information of target and achievement					Participant								Cumulative information		
	Target	Achievement				Deviation	Child(0-14)		Youth (15-30)		Adult(31-64)		Senior 64+		Target	Achievement
		Q1	Q2	Q3	Q4		Girl	Boy	Female	Male	Female	Male	Female	Male		
Types of institution provided gender responsive service	3	3	-	-	-									4	4	
<b>Insert data need</b>																

**What is the source to verify the collected data/ information?**

**How was this data collected?**

- What methods are used to collect this data? (Census survey/ sampled survey)
- What tools are used to collect this data?
- Who are the respondents?
- How frequently the data is collection?

➤ We used the methods the survey & interview. Sometimes we are using PRA tools such as spiders diagram & mood meter.

➤ We collected the information /data through FGD

➤ Programme participants was respondents to implementing this process.

➤ Data collation is continues process at first they collect the data & write in their register book then they finalize its quarterly.

❖ **Case study where applicable**

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<b>Outcome 2</b>	Poor people's especially women, children and youth including PWDs access to public resources & services enhanced-Health, Social welfare, Upazila woman affairs, agri, land, livestock															
<b>Outcome level indicator 2</b>	2200 people living in poverty who experience improvements in quality and gender responsive public services															
<b>Narrate the changes -</b> <ul style="list-style-type: none"> <li>Describe what it is now and the situation before</li> <li>How is this change contributing to impact mentioned in critical pathways?</li> <li>How has this changes benefited community, peoples particularly women and children (if any)</li> <li>Please also mention with critical reasoning what was not successful as anticipated</li> <li>How this change is achieved (process)? what are the roles of partners and AAB to achieve this change</li> </ul>	<p><i>Our programme participants are not aware on Quality gender responsive public services &amp; they have low access on public services. Now they are aware on this issue and they increased the skill &amp; knowledge through reflection action process. Our programme participants are continuing the advocacy with service providing institute for providing gender responsive public services. As a result Union praised, UYDO, Agricultural office and social services department are providing gender responsive public service among the community people. In this year 536 family &amp; Cumulative 1705 families received the various types of public services. 222 families are satisfied to the service. USS has provided technical support (capacity building) to community leaders &amp; also playing facilitating role. AAB is playing strategic role and they are also providing capacity building support to the USS staffs &amp; community leaders.</i></p>															
<b>Indicator wise disaggregated information (where applicable)</b>	<b>Information of target and achievement</b>						<b>Participant</b>								<b>Cumulative information</b>	
	<b>Target</b>	<b>Achievement</b>				<b>Deviation</b>	<b>Child(0-14)</b>		<b>Youth (15-30)</b>		<b>Adult(31-64)</b>		<b>Senior 64+</b>		<b>Target</b>	<b>Achievement</b>
		Q1	Q2	Q3	Q4		Girl	Boy	Female	Male	Female	Male	Female	Male		
	# of institutions provided gender responsive public services	3	3	-	-	-			4	294	8	222	6	-	-	4
# of people living in poverty received quality public services	500	226	125	143	42		2	4	294	8	222	6	-	-	2000	1705
# of people living in poverty who experience improvements of public services in terms of quality and gender responsiveness.	200	29	77	59	12	23	-	-	77	2	96	2	-	-	500	222
<b>What is the source to verify the collected data/ information?</b>																
<b>How was this data collected?</b>	➤ We used the methods the survey & interview. Sometimes we are using PRA tools such as spiders diagram &															

<ul style="list-style-type: none"> <li>• What methods are used to collect this data? (Census survey/ sampled survey)             <ul style="list-style-type: none"> <li>➤ What tools are used to collect this We used the methods the survey &amp; interview. Sometimes we are using PRA tools such as spiders diagram &amp; mood meter.</li> <li>➤ We collected the information /data through FGD</li> <li>➤ Programme participants was respondents to implementing this process.</li> </ul> </li> <li>• Data collation is continues process at first they collect the data &amp; write in their register book then they finalize its quarterly.data?</li> <li>• Who are the respondents?</li> <li>• How frequently the data is collection?</li> </ul>	<p><i>mood meter.</i></p> <ul style="list-style-type: none"> <li>➤ We collected the information /data through FGD</li> <li>➤ Programme participants was respondents to implementing this process.</li> <li>➤ Data collation is continues process at first they collect the data &amp; write in their register book then they finalize its quarterly.</li> </ul>
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❖ **Case study where applicable**

***N.B: Please insert all indicators consecutively following the above sequence and table.***

<p><b>5.2.1 Outcome level change</b></p>	
<p><b>Outcome 2</b></p>	<p>Poor people’s especially women, children and youth including PWDs access to public resources &amp; services enhanced-Health, Social welfare, Upazila woman affairs, agri, land, livestock</p>
<p><b>Outcome level indicator 3</b></p>	<p># of people living in poverty received quality public services (Khas land, health services, social safety-net &amp; others)</p>
<p><b>Narrate the changes -</b></p> <ul style="list-style-type: none"> <li>• Describe what it is now and the situation before</li> <li>• How is this change contributing to impact mentioned in critical pathways?</li> </ul>	<p><i>Our programme participants are not aware on Quality gender responsive public services &amp; they have low access on public services. Now they are aware on this issue and they increased the skill &amp; knowledge through reflection action process. Our programme participants are continuing the advocacy with service providing institute for providing gender responsive public services. As a result Union praised, UYDO, Agricultural office and social services department are providing gender responsive public service among the community people. 200 families are satisfied to the service. USS has provided technical support (capacity building) to community leaders &amp; also playing facilitating role. AAB is playing strategic role and they are also providing capacity building support to the USS staffs &amp; community leaders.</i></p>

<ul style="list-style-type: none"> <li>• How has this changes benefited community, peoples particularly women and children (if any)</li> <li>• Please also mention with critical reasoning what was not successful as anticipated</li> <li>• How this change is achieved (process)? what are the roles of partners and AAB to achieve this change</li> </ul>																
<b>Indicator wise disaggregated information (where applicable)</b>	<b>Information of target and achievement</b>						<b>Participant</b>								<b>Cumulative information</b>	
Level of satisfaction by identifying quality service that they received	Target	Achievement				Deviation	Child(0-14)		Youth (15-30)		Adult(31-64)		Senior 64+		Target	Achievement
	300	Q1	Q2	Q3	Q4	100	Girl	Boy	Female	Male	Female	Male	Female	Male	500	200
Insert data need																
<b>What is the source to verify the collected data/ information?</b>																
<b>How was this data collected?</b> <ul style="list-style-type: none"> <li>• What methods are used to collect this data? (Census survey/ sampled survey)</li> <li>• What tools are used to collect this data?</li> <li>• Who are the respondents?</li> <li>• How frequently the data is collection?</li> </ul>	<ul style="list-style-type: none"> <li>➤ We used the methods the survey &amp; interview. Sometimes we are using PRA tools such as spiders diagram &amp; mood meter.</li> <li>➤ We collected the information /data through FGD</li> <li>➤ Programme participants was respondents to implementing this process.</li> <li>➤ Data collation is continues process at first they collect the data &amp; write in their register book then they finalize its quarterly.</li> </ul>															

❖ **Case study where applicable**

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**5.2..1. Outcome level change**

<b>Outcome 3</b>	LGIs and service providing institute become more responsible to deliver services to poor and PWD securing democratic space and commitments for accountable and GRPS service delivery
<b>Outcome level indicator 1</b>	Evidence of steps taken by public institutions & LGI to increase transparency and accountability (OIP, GRPS, open budget that

	reflect pro-poor including PWD's demands																
<p><b>Narrate the changes -</b></p> <ul style="list-style-type: none"> <li>Describe what it is now and the situation before</li> <li>How is this change contributing to impact mentioned in critical pathways?</li> <li>How has this changes benefited community, peoples particularly women and children (if any)</li> <li>Please also mention with critical reasoning what was not successful as anticipated</li> <li>How this change is achieved (process)? what are the roles of partners and AAB to achieve this change</li> </ul>	<p><i>In previously Local government don't take any kind of initiative to increase the transparency &amp; accountability now they have taken some initiative such as participatory plans &amp; budget , Five year development implementation &amp; fair tax assessment , collection and redistribution. &amp; open information board .This initiative taken by Bamunia &amp; Gomnati Union parisad. This change is linked with food security &amp; sustainable livelihood. For this initiative poor people &amp; women are specially benefited to receive the services and also benefited community people. USS has provided technical support (capacity building) to union praised &amp; their members USS is playing facilitating role. AAB is playing strategic role and they are also providing capacity building support to the USS staffs &amp; community leaders.</i></p>																
<p><b>Indicator wise disaggregated information (where applicable)</b></p>	Information of target and achievement						Participant								Cumulative information		
	Target	Achievement				Deviation	Child(0-14)		Youth (15-30)		Adult(31-64)		Senior 64+		Target	Achievement	
		Q1	Q2	Q3	Q4		Girl	Boy	Female	Male	Female	Male	Female	Male			
# of Local Governments (UP, Upazila, CC, Zila, etc) took steps/initiatives to increase transparency and accountability to the communities	2	2	0	-	-	-	-	-	-	-	-	-	-	-	2	2	
# of Service Providing Institutions other than LGIs took steps/initiatives to increase transparency and accountability to service delivery	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
<p><b>What is the source to verify the collected data/ information?</b></p>	<p><b>Right register – participants list</b></p>																
<p><b>How was this data collected?</b></p> <ul style="list-style-type: none"> <li>What methods are used to collect this data? (Census survey/ sampled survey)</li> </ul>	<ul style="list-style-type: none"> <li>➤ We used the methods the survey &amp; interview. Sometimes we are using PRA tools such as spiders diagram &amp; mood meter.</li> <li>➤ We collected the information /data through FGD</li> </ul>																

<ul style="list-style-type: none"> <li>• What tools are used to collect this data?</li> <li>• Who are the respondents?</li> <li>• How frequently the data is collection?</li> </ul>	<ul style="list-style-type: none"> <li>➤ Programme participants were respondents to implementing this process.</li> <li>➤ Data collation is continues process at first they collect the data &amp; write in their register book then they finalize its quarterly.</li> </ul>
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<p><b>Outcome -3</b></p>	<p>LGIs and service providing institute become more responsible to deliver services to poor and PWD securing democratic space and commitments for accountable and GRPS service delivery</p>
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<p><b>Outcome level indicator 2</b></p>	<p>LGI initiated decentralized budget/open budget considering demand of people living in poverty.</p>
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<p><b>Narrate the changes -</b></p> <ul style="list-style-type: none"> <li>• Describe what it is now and the situation before</li> <li>• How is this change contributing to impact mentioned in critical pathways?</li> <li>• How has this changes benefited community, peoples particularly women and children (if any)</li> <li>• Please also mention with critical reasoning what was not successful as anticipated</li> <li>• How this change is achieved (process)? what are the roles of partners and AAB to achieve this change</li> </ul>	<p><i>In previously Local government (UP) don't practices the participatory plans &amp; budget now they prepared the plans &amp; budget through community consultation &amp; ward meeting. In this year Bamunia &amp; Gomnati union prepared participatory plans &amp; budget and implementing it properly &amp; increased the transparency and accountability among the union praised personnel. As a result poor people received the gender responsive public services/ services This change is linked with food security &amp; sustainable livelihood. For this initiative poor people &amp; women are specially benefited to receive the services and also benefited community people. USS has provided technical support (capacity building) to union praised &amp; their members USS is playing facilitating role. AAB is playing strategic role and they are also providing capacity building support to the USS staffs &amp; community leaders.</i></p>
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Indicator wise disaggregated information (where applicable)	Information of target and achievement					Participant								Cumulative information		
	Target	Achievement				Deviation	Child(0-14)		Youth (15-30)		Adult(31-64)		Senior 64+		Target	Achievement
	Q1	Q2	Q3	Q4	Girl		Boy	Female	Male	Female	Male	Female	Male			
# of public service institutions and local government held participatory budget/open budget	2	2	-	-	-	-	-	-	-	-	-	-	-	2	2	
<b>Insert data need</b>																

<p><b>What is the source to verify the collected data/ information?</b></p>	<p><b>Right register – participants list</b></p>
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<p><b>How was this data collected?</b></p> <ul style="list-style-type: none"> <li>• What methods are used to collect this data? (Census survey/ sampled survey)</li> <li>• What tools are used to collect this data?</li> <li>• Who are the respondents?</li> <li>• How frequently the data is collection?</li> </ul>	<ul style="list-style-type: none"> <li>➤ We used the methods the survey &amp; interview. Sometimes we are using PRA tools such as spiders diagram &amp; mood meter.</li> <li>➤ We collected the information /data through FGD</li> <li>➤ Programme participants was respondents to implementing this process.</li> <li>➤ Data collation is continues process at first they collect the data &amp; write in their register book then they finalize its quarterly.</li> </ul>															
<p><b>Outcome level change</b></p>																
<p><b>Outcome -3</b></p>	<p>LGIs and service providing institute become more responsible to deliver services to poor and PWD securing democratic space and commitments for accountable and GRPS service delivery</p>															
<p><b>Outcome level indicator 3</b></p>	<p>Community members feel that their local government adequately involved and consults when making decision &amp; distribution of public services.</p>															
<p><b>Narrate the changes -</b></p> <ul style="list-style-type: none"> <li>• Describe what it is now and the situation before</li> <li>• How is this change contributing to impact mentioned in critical pathways?</li> <li>• How has this changes benefited community, peoples particularly women and children (if any)</li> <li>• Please also mention with critical reasoning what was not successful as anticipated</li> <li>• How this change is achieved (process)? what are the roles of partners and AAB to achieve this change</li> </ul>	<p><i>In previously there is no scope of participation to decision making process at union parsed activities. Now they are create some opportunity to participation for common people through community consultation &amp; ward meeting. As a result poor people received the gender responsive public services/ services. In this year 73 community members feel that their local government adequately involves and consults when making decision &amp; distribution of public services. This change is linked with food security &amp; sustainable livelihood. For this initiative poor people &amp; women are specially benefited to receive the services and also benefited community people. USS has provided technical support (capacity building) to union praised &amp; their members USS is playing facilitating role. AAB is playing strategic role and they are also providing capacity building support to the USS staffs &amp; community leaders.</i></p>															
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	<p>Target</p>	<p>Achievement</p>				<p>Deviation</p>	<p>Child(0-14)</p>		<p>Youth (15-30)</p>		<p>Adult(31-64)</p>		<p>Senior 64+</p>		<p>Target</p>	<p>Achievement</p>
<p># of community members feel that their local government adequately involves and consults when making decision &amp; distribution of public services.</p>	<p>100</p>	<p>50</p>	<p>23</p>	<p>-</p>	<p>-</p>	<p>27</p>	<p>-</p>	<p>-</p>	<p>-</p>	<p>-</p>	<p>-</p>	<p>-</p>	<p>-</p>	<p>-</p>	<p>300</p>	<p>73</p>



# of community members feel that their public service institution other than LGs adequately involves and consults when making decision & distribution of public services	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>What is the source to verify the collected data/ information?</b>																
<b>How was this data collected?</b> <ul style="list-style-type: none"> <li>• What methods are used to collect this data? (Census survey/ sampled survey)</li> <li>• What tools are used to collect this data?</li> <li>• Who are the respondents?</li> <li>• How frequently the data is collection?</li> </ul>	<ul style="list-style-type: none"> <li>➤ We used the methods the survey &amp; interview. Sometimes we are using PRA tools such as spiders diagram &amp; mood meter.</li> <li>➤ We collected the information /data through FGD</li> <li>➤ Programme participants was respondents to implementing this process.</li> <li>➤ Data collation is continues process at first they collect the data &amp; write in their register book then they finalize its quarterly.</li> </ul>															
<b>Outcome -4</b>	Local Governments implementing progressive tax policies, regulatory systems and equitable distribution of resources for public service provision															
<b>Outcome level indicator -1</b>	Evidence of increase fair tax revenue generation and equitable distribution of revenue for promotion of public service provisions															
<b>Narrate the changes -</b> <ul style="list-style-type: none"> <li>• Describe what it is now and the situation before</li> <li>• How is this change contributing to impact mentioned in critical pathways?</li> <li>• How has this changes benefited community, peoples particularly women and children (if any)</li> <li>• Please also mention with critical reasoning what was not successful as anticipated</li> <li>• How this change is achieved (process)? what are the roles of partners and AAB to achieve this change</li> </ul>	<p><i>In this year Bamunia &amp; Gomnati union parsed increased the allocation of education budget in 30% then the previous year. As a result education facilities will be increased in different schools this budget will be spend according the five years development plan. This change is linked with of communities within the catchment area of 5 schools secured their right to quality primary education. Student are benefited from this initiatives &amp; to increase access the quality education USS has provided technical support (capacity building) to union praised &amp; their members USS is playing facilitating role. AAB is playing strategic role and they are also providing capacity building support to the USS staffs &amp; community leaders.</i></p>															
<b>Indicator wise disaggregated information</b>	Information of target and achievement					Participant					Cumulative					

(where applicable)	Target	Achievement				Deviation	Child(0-14)		Youth (15-30)		Adult(31-64)		Senior 64+		information	
		Q1	Q2	Q3	Q4		Girl	Boy	Female	Male	Female	Male	Female	Male	Target	Achievement
		% of tax revenue generation increased from corporates as a result of continuous advocacy and campaigning works of AAB.	0	0	0		0	0	0	0	0	0	0	0	0	0
% of budget allocation increased in ADP (Education, Health, Social Safety net, Agriculture, Public Safety & Security, etc.)	40%	30%	0	0	0	0	0	0	0	0	0	0	0	0	4%	30%
<b>What is the source to verify the collected data/ information?</b>	<b>Right register – participants list</b>															
<b>How was this data collected?</b> <ul style="list-style-type: none"> <li>What methods are used to collect this data? (Census survey/ sampled survey)</li> <li>What tools are used to collect this data?</li> <li>Who are the respondents?</li> <li>How frequently the data is collection?</li> </ul>	<ul style="list-style-type: none"> <li>➤ WE used the methods of survey from union parisad.</li> <li>➤ We collected the information /data through budget paper.</li> <li>➤ Loko Kendra manager &amp; Reflection action group leaders are respondents.</li> <li>➤ At first they collect the data from community &amp; write in register book then they finalize its quarterly.</li> </ul>															
<b>Outcome 4</b>	Local Governments implementing progressive tax policies, regulatory systems and equitable distribution of resources for public service provision															
<b>Outcome level indicator 2</b>	# of Union incorporated and ADP is allocated for implementing local education plan															
<b>Narrate the changes -</b> <ul style="list-style-type: none"> <li>Describe what it is now and the situation before</li> <li>How is this change contributing to impact mentioned in critical pathways?</li> <li>How has this changes benefited community, peoples particularly women and children (if any)</li> <li>Please also mention with critical reasoning what was not successful as</li> </ul>	<b>Not Applicable</b>															

<p>anticipated</p> <ul style="list-style-type: none"> <li>How this change is achieved (process)? what are the roles of partners and AAB to achieve this change</li> </ul>																
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<p># of Union Parishad incorporated local education plans</p>	<p>Target</p>	<p>Achievement</p>				<p>Deviation</p>	<p>Child(0-14)</p>		<p>Youth (15-30)</p>		<p>Adult(31-64)</p>		<p>Senior 64+</p>		<p>Target</p>	<p>Achievement</p>
	<p>0</p>	<p>Q1</p>	<p>Q2</p>	<p>Q3</p>	<p>Q4</p>	<p>0</p>										<p>0</p>
<p><b>Insert data need</b></p>																
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<p><b>Outcome 5</b></p>	<p>Women, girls, and youth including PWDs have capacity and leadership developed to the extent that the culture of silence is broken and organized movements with community to challenge GBV, HTP &amp; discrimination</p>															
<p><b>Outcome level indicator 1</b></p>	<p># of women, girls and youth who demonstrate active leadership at multiple levels and in formal and information governance structures including schools</p>															
<p><b>Narrate the changes -</b></p> <ul style="list-style-type: none"> <li>Describe what it is now and the situation before</li> <li>How is this change contributing to impact mentioned in critical pathways?</li> <li>How has this changes benefited community, peoples particularly women and children (if any)</li> </ul>	<p><i>Previously the women are empowered at community &amp; local level . After involvement LRP intervention they socially empowered 13 women are playing active role in upazila &amp; district level 19 are elected as member of SMC, CMC and 52 are involved in various type of non- formal structure . As a result they are lading 4 movements such as Sonali bank corruption. Land rights issue,Forest land &amp; community clinic management issue. Women are benefited from this change because they playing active role as women development activist. This change linked with women is empowered who report increased control over income and greater negotiating power within the household and community level members USS is playing facilitating role. AAB is playing strategic role and they are also providing capacity building support to the USS staffs &amp; community leaders.</i></p>															

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		Q1	Q2	Q3	Q4		Girl	Boy	Female	Male	Female	Male	Female	Male		
# of women and girls who demonstrate active leadership at Upazila-District level	3	-	-	9	0	0	0	0	4	0	6	0	0	0	10	13
# of women and girls who demonstrate active leadership at National level	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
# of women and girls actively participate in formal structures	8	4	0	2	-	2	-	-	2	-	4	-	-	-	50	19
# of women and girls actively participate in non-formal structures	20	7	10	-	-	3	-	-	7	-	10	-	-	-	100	52
# of community particularly women who represents in LGIs/forum.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
# of movement/initiative led by women contributed to local development.	1	1	-	-	-	-	-	-	-	-	-	-	-	-	1	4
<b>What is the source to verify the collected data/ information?</b>	<b>Participants list . government circulars and Right register.</b>															
<b>How was this data collected?</b> <ul style="list-style-type: none"> <li>What methods are used to collect this data? (Census survey/ sampled survey)</li> <li>What tools are used to collect this data?</li> <li>Who are the respondents?</li> <li>How frequently the data is collection?</li> </ul>	<ul style="list-style-type: none"> <li>➤ We used the methods the survey &amp; interview. Sometimes we are using PRA tools such as spiders diagram &amp; mood meter.</li> <li>➤ We collected the information /data through FGD</li> <li>➤ Programme participants was respondents to implementing this process.</li> <li>➤ Data collation is continues process at first they collect the data &amp; write in their register book then they finalize its quarterly</li> </ul>															

### Out come

<b>Outcome 5</b>	Women, girls, and youth including PWDs have capacity and leadership developed to the extent that the culture of silence is broken and organized movements with community to challenge GBV, HTP & discrimination																																																																												
<b>Outcome level indicator 2</b>	Evidence of women and girls challenging gender based injustices, GBV and harmful traditional practices.																																																																												
<b>Narrate the changes -</b> <ul style="list-style-type: none"> <li>Describe what it is now and the situation before</li> <li>How is this change contributing to impact mentioned in critical pathways?</li> <li>How has this changes benefited community, peoples particularly women and children (if any)</li> <li>Please also mention with critical reasoning what was not successful as anticipated</li> <li>How this change is achieved (process)? what are the roles of partners and AAB to achieve this change</li> </ul>	<p><i>Previously the women are not aware on GBV. After involvement LRP intervention they are aware on this issue. They have taken collective action any kind of injustice for women. 180 o women and girls who have skills, confidence and have raised their voices to challenge gender based violence and discrimination against women and girls women. Women are benefited from this change because they playing active role as women development activist. This change linked with women is empowered who report increased control over income and greater negotiating power within the household and community level member's .USS is playing facilitating role. AAB is playing strategic role and they are also providing capacity building support to the USS staffs &amp; community leaders.</i></p>																																																																												
<b>Indicator wise disaggregated information (where applicable)</b>	<table border="1" style="width:100%; border-collapse: collapse;"> <thead> <tr> <th colspan="7" style="text-align: left;">Information of target and achievement</th> <th colspan="8" style="text-align: center;">Participant</th> <th colspan="2" style="text-align: center;">Cumulative information</th> </tr> <tr> <th rowspan="2">Target</th> <th colspan="4">Achievement</th> <th rowspan="2">Deviation</th> <th colspan="2">Child(0-14)</th> <th colspan="2">Youth (15-30)</th> <th colspan="2">Adult(31-64)</th> <th colspan="2">Senior 64+</th> <th rowspan="2">Target</th> <th rowspan="2">Achievement</th> </tr> <tr> <th>Q1</th> <th>Q2</th> <th>Q3</th> <th>Q4</th> <th>Girl</th> <th>Boy</th> <th>Female</th> <th>Male</th> <th>Female</th> <th>Male</th> <th>Female</th> <th>Male</th> </tr> </thead> <tbody> <tr> <td># of women and girls who have skills, confidence and have raised their voices to challenge gender based violence and discrimination against women and girls</td> <td>200</td> <td>19</td> <td>31</td> <td>64</td> <td>8</td> <td>78</td> <td>5</td> <td>-</td> <td>54</td> <td>-</td> <td>63</td> <td>-</td> <td>-</td> <td>-</td> <td>1000</td> <td>180</td> </tr> </tbody> </table>															Information of target and achievement							Participant								Cumulative information		Target	Achievement				Deviation	Child(0-14)		Youth (15-30)		Adult(31-64)		Senior 64+		Target	Achievement	Q1	Q2	Q3	Q4	Girl	Boy	Female	Male	Female	Male	Female	Male	# of women and girls who have skills, confidence and have raised their voices to challenge gender based violence and discrimination against women and girls	200	19	31	64	8	78	5	-	54	-	63	-	-	-	1000	180
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<p><b>Outcome 5</b></p>	<p>Women, girls, and youth including PWDs have capacity and leadership developed to the extent that the culture of silence is broken and organized movements with community to challenge GBV, HTP &amp; discrimination</p>															
<p><b>Outcome level indicator 3</b></p>	<p>Presence of functional structure to address GBV in the targeted.</p>															
<p><b>Narrate the changes -</b></p> <ul style="list-style-type: none"> <li>Describe what it is now and the situation before</li> <li>How is this change contributing to impact mentioned in critical pathways?</li> <li>How has this changes benefited community, peoples particularly women and children (if any)</li> <li>Please also mention with critical reasoning what was not successful as anticipated</li> <li>How this change is achieved (process)? what are the roles of partners and AAB to achieve this change</li> </ul>	<p><b>Not Applicable</b></p>															
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<p>Presence of functional structure to address GBV at targeted LRP areas.</p>	<p>Target</p>	<p>Achievement</p>				<p>Deviation</p>	<p>Child(0-14)</p>		<p>Youth (15-30)</p>		<p>Adult(31-64)</p>		<p>Senior 64+</p>		<p>Target</p>	<p>Achievement</p>
	<p>0</p>	<p>Q1</p>	<p>Q2</p>	<p>Q3</p>	<p>Q4</p>	<p>0</p>	<p>Girl</p>	<p>Boy</p>	<p>Female</p>	<p>Male</p>	<p>Female</p>	<p>Male</p>	<p>Female</p>	<p>Male</p>	<p>0</p>	<p>0</p>
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<p><b>Outcome 5</b></p>	<p>Women, girls, and youth including PWDs have capacity and leadership developed to the extent that the culture of silence is broken and organized movements with community to challenge GBV, HTP &amp; discrimination</p>															
<p><b>Outcome level indicator 4</b></p>	<p># of reported cases of GBV positively acted upon by law enforcement authority.</p>															
<p><b>Narrate the changes -</b></p> <ul style="list-style-type: none"> <li>Describe what it is now and the situation before</li> <li>How is this change contributing to impact mentioned in critical pathways?</li> <li>How has this changes benefited community, peoples particularly women and children (if any)</li> <li>Please also mention with critical reasoning what was not successful as anticipated</li> <li>How this change is achieved (process)? what are the roles of partners and AAB to achieve this change</li> </ul>	<p><i>In previously our programme participants are not are after LRP- intervention they are aware on this issue. In this quarter one case positively acted by law enforcement authority &amp; totals 4 case supports by law enforcement authority. This change linked with women is empowered who report increased control over income and greater negotiating power within the household and community level. USS is playing facilitating role. AAB is playing strategic role and they are also providing capacity building support to the USS staffs &amp; community leaders.</i></p>															
<p><b>Indicator wise disaggregated information (where applicable)</b></p>	<p><b>Information of target and achievement</b></p>						<p><b>Participant</b></p>								<p><b>Cumulative information</b></p>	
<p># of reported cases of GBV positively acted upon by law enforcement authority with perpetrator held to account</p>	<p>Target</p>	<p>Achievement</p>				<p>Deviation</p>	<p>Child(0-14)</p>		<p>Youth (15-30)</p>		<p>Adult(31-64)</p>		<p>Senior 64+</p>		<p>Target</p>	<p>Achievement</p>
<p></p>	<p>0</p>	<p>Q1</p>	<p>Q2</p>	<p>Q3</p>	<p>Q4</p>	<p>0</p>	<p>Girl</p>	<p>Boy</p>	<p>Female</p>	<p>Male</p>	<p>Female</p>	<p>Male</p>	<p>Female</p>	<p>Male</p>	<p>0</p>	<p>4</p>
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<p><b>Outcome -6</b></p>	<p>Poor people's especially women, youth including persons with disability involved in alternative livelihood option along with CRSA that is more sustainable.</p>																																																																															
<p><b>Outcome level indicator 2</b></p>	<p># of farmers including women practicing and benefiting from CRSA.</p>																																																																															
<p><b>Narrate the changes -</b></p> <ul style="list-style-type: none"> <li>Describe what it is now and the situation before</li> <li>How is this change contributing to impact mentioned in critical pathways?</li> <li>How has this changes benefited community, peoples particularly women and children (if any)</li> <li>Please also mention with critical reasoning what was not successful as anticipated</li> <li>How this change is achieved (process)? what are the roles of partners and AAB to achieve this change</li> </ul>	<p><i>In previously they are not practicing CRSA After LRP intervention they are involved &amp; practicing CRSA . In this year 85 famines involve in CRSA 80 families are involved in CRSA. They added additional production for low cost .This change linked with increased food security due to women's financial contribution. According to their view they are successful it is sustainable. In primary level they conduct problem analysis &amp; priority and they also conduct the need assessment as per their capacity &amp; contest .USS provide the technical support for CRSA and AAB provide capital support to Reflection action groups .</i></p>																																																																															
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<b>Outcome -7</b>	Quality education has promoted considering PRS in govt. primary school that enhanced inclusiveness considering CWDs and children's performance & potentiality.															
<b>Outcome level indicator 1</b>	# of school made significance progress for 10 core education rights.															
<b>Narrate the changes -</b> <ul style="list-style-type: none"> <li>Describe what it is now and the situation before</li> <li>How is this change contributing to impact mentioned in critical pathways?</li> <li>How has this changes benefited community, peoples particularly women and children (if any)</li> <li>Please also mention with critical reasoning what was not successful as anticipated</li> <li>How this change is achieved (process)? what are the roles of partners and AAB to achieve this change</li> </ul>	<i>In this year we are fully start our journey on PRS. In this circumstances Ketkebari governmt school had provided quality learning . Ketkebari &amp; Nijvogdaburi government school had taken initiatives to self governance system. our targeted 5 school had from the student council. The student are playing active role &amp; they have been involved in decision making process. As a result 1200 student are benefited from this change. USS is playing facilitating role. AAB is playing strategic role to implementing this process.</i>															
<b>Indicator wise disaggregated information (where applicable)</b>	<b>Information of target and achievement</b>						<b>Participant</b>								<b>Cumulative information</b>	
	Target	Achievement				Deviation	Child(0-14)		Youth (15-30)		Adult(31-64)		Senior 64+		Target	Achievement
	Q1	Q2	Q3	Q4		Girl	Boy	Female	Male	Female	Male	Female	Male			
# of School made significant progress ineffective teaching & learning mechanism	2	0	1	0	0	0	0	0	0	0	0	0	0	2	1	
# of school initiatives to implement self and non environment school	2	2												2	2	
# of school formed of student council.	5	5												5	5	
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<p><b>Outcome level indicator 2</b></p>	<p># of children especially girls and persons with disability who completed primary education and transfer to and continue secondary education.</p>																																																																											
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Target	Information of target and achievement					Deviation	Participant								Cumulative information																																																													
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<p><b>Outcome level indicator 3</b></p>	<p># of sponsored children selected as member of student council and participated in appropriate decision making mechanism in school by 2015.</p>															
<p><b>Narrate the changes -</b></p> <ul style="list-style-type: none"> <li>• Describe what it is now and the situation before</li> <li>• How is this change contributing to impact mentioned in critical pathways?</li> <li>• How has this changes benefited community, peoples particularly women and children (if any)</li> <li>• How this change is achieved (process)? what are the roles of partners and AAB to achieve this change</li> </ul>	<p><i>In previous year 11 sponsor children elected as Student council member and this year 10 are elected as member total 21 sponsor children elected as student council member in 5 primary schools . Sponsor children are benefitted from this change. This change of communities within the catchment area of 5 schools secured their right to quality primary education) .USS provide the technical support for capacity building on PRS/ 10 core Rights and playing facilitation role AAB playing strategic role and also providing technical support to student council election process &amp; education community leaders.</i></p>															
<p><b>Indicator wise disaggregated information (where applicable)</b></p>	<p><b>Information of target and achievement</b></p>						<p><b>Participant</b></p>								<p><b>Cumulative information</b></p>	
<p># of sponsored children selected as member of student council and participated in appropriate decision making mechanism in school</p>	<p>Target</p>	<p>Achievement</p>				<p>Deviation</p>	<p>Child(0-14)</p>		<p>Youth (15-30)</p>		<p>Adult(31-64)</p>		<p>Senior 64+</p>		<p>Target</p>	<p>Achievement</p>
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### 5.3 intermediate outcome level changes

#### 5.3.1 Intermediate Outcome level change

<p><b>Intermediate outcome 1</b></p>	<p>Marginalized community have knowledge &amp; critical aware on their rights and entitlement on land and organized to claim right over land.</p>															
<p><b>Intermediate outcome indicator 1</b></p>	<p># of people have knowledge and aware on their rights over land &amp; natural resources.</p>															
<p><b>Narrate the changes -</b></p> <ul style="list-style-type: none"> <li>• Describe what it is now and the situation before</li> <li>• How is this change contributing to outcome(s) mentioned in critical pathways?</li> <li>• How has this changes benefited community, peoples particularly women and children (if any)</li> <li>• Please also mention with critical reasoning what was not successful as anticipated</li> <li>• How this change is achieved (process)? What are the roles of partners and AAB to achieve this change?</li> </ul>	<p><i>In this 250 women are aware on land rights issue through reflection action process &amp; who are 33 women are applied for khas land. This change is linked with access to khas land. Women are benefited from this change &amp; they will be united &amp; take collective action &amp; they are providing support as community advocate on land rights issue. USS provide the technical support and playing facilitation role AAB playing strategic role and also providing technical support to programme participants.</i></p>															
<p><b>Indicator wise disaggregated information (where applicable)</b></p>	<p><b>Information of target and achievement</b></p>					<p><b>Participant</b></p>								<p><b>Cumulative information</b></p>		
<p># of people specially women are aware on</p>	<p>Target</p>	<p>Achievement</p>				<p>Deviation</p>	<p>Child(0-14)</p>		<p>Youth (15-30)</p>		<p>Adult(31-64)</p>		<p>Senior 64+</p>		<p>Target</p>	<p>Achievement</p>
	<p>300</p>	<p>250</p>	<p>-</p>	<p>-</p>	<p>-</p>	<p>50</p>	<p>-</p>	<p>-</p>	<p>150</p>	<p>-</p>	<p>100</p>	<p>-</p>	<p>-</p>	<p>-</p>	<p>300</p>	<p>250</p>

their rights on land.																
# of people applied for khas land.	50	20	13			17			20		13					
<b>What is the source to verify the collected data/ information?</b>	<b>Participants list- Khas land Application- Regulation &amp; report.</b>															
<b>How was this data collected?</b> <ul style="list-style-type: none"> <li>What methods are used to collect this data? (Census survey/ sampled survey)</li> <li>What tools are used to collect this data?</li> <li>Who are the respondents?</li> <li>How frequently the data is collection?</li> </ul>	<ul style="list-style-type: none"> <li>➤ We used the methods the survey &amp; interview. Sometimes we are using PRA tools such as spiders diagram &amp; mood meter.</li> <li>➤ We collected the information /data through FGD</li> <li>➤ Programme participants were respondents to implementing this process.</li> <li>➤ Data collation is continues process at first they collect the data &amp; write in their register book then they finalize its quarterly.</li> </ul>															
<b>Intermediate outcome 1</b>	Marginalized community have knowledge & critical aware on their rights and entitlement on land and organized to claim right over land.															
<b>Intermediate outcome indicator 2</b>	# of people organization have been formed & organized to claim their right and entitlement to land.															
<b>Narrate the changes -</b> <ul style="list-style-type: none"> <li>Describe what it is now and the situation before</li> <li>How is this change contributing to outcome(s) mentioned in critical pathways?</li> <li>How has this changes benefited community, peoples particularly women and children (if any)</li> <li>Please also mention with critical reasoning what was not successful as anticipated</li> <li>How this change is achieved (process)? What are the roles of partners and AAB to achieve this change?</li> </ul>	Now 3 people organization are existing here. One is vogdaburi union & 2 is gomnati union . They organized with them and they have been taken various types initiatives jointly. 177 participants are man & 250 women & they have good understanding on regarding this issue. women are benefited from this change . USS provide the technical support and playing facilitation role AAB playing strategic role and also providing technical support to programme participants.															
<b>Indicator wise disaggregated information (where applicable)</b>	<b>Information of target and achievement</b>						<b>Participant</b>								<b>Cumulative information</b>	
	Target	Achievement				Deviation	Child(0-14)		Youth (15-30)		Adult(31-64)		Senior 64+		Target	Achievement
		Q1	Q2	Q3	Q4		Girl	Boy	Female	Male	Female	Male	Female	Male		
#of People organization formed to claim	3	3	-	-	-	-	-	-	15	100	15	47	-	-	3	3

their right to land.																		
# of women group organization formed and claim on land.	10	10							175	-	125				10	10		
<b>What is the source to verify the collected data/ information?</b>	<b>Regulation – Report- Right register-</b>																	
<b>How was this data collected?</b> <ul style="list-style-type: none"> <li>What methods are used to collect this data? (Census survey/ sampled survey)</li> <li>What tools are used to collect this data?</li> <li>Who are the respondents?</li> <li>How frequently the data is collection?</li> </ul>	<ul style="list-style-type: none"> <li>➤ We used the methods the survey &amp; interview. Sometimes we are using PRA tools such as spiders diagram &amp; mood meter.</li> <li>➤ We collected the information /data through FGD</li> <li>➤ Programme participants were respondents to implementing this process.</li> <li>➤ Data collation is continues process at first they collect the data &amp; write in their register book then they finalize its quarterly.</li> </ul>																	
<b>Intermediate outcome 2</b>	POs especially women, youth and PWDs groups formed and organized with enhanced knowledge and analytical skill on rights especially GRPS, GBV, HTP and discrimination																	
<b>Intermediate outcome indicator 1</b>	# of people organizations formed and organized.																	
<b>Narrate the changes -</b> <ul style="list-style-type: none"> <li>Describe what it is now and the situation before</li> <li>How is this change contributing to outcome(s) mentioned in critical pathways?</li> <li>How has this changes benefited community, peoples particularly women and children (if any)</li> <li>Please also mention with critical reasoning what was not successful as anticipated</li> <li>How this change is achieved (process)? What are the roles of partners and AAB to achieve this change?</li> </ul>	<p><i>In previous year we have 11 people’s organization in this year 1 people’s organization formed total of people organization is 12. is led by man 8 lad by women and is led by mixed man &amp; women. This change is linked with women empowerment. Women are benefited from this change &amp; they will be united &amp; take collective action. USS provide the technical support and playing facilitation role AAB playing strategic role and also providing technical support to programme participants.</i></p>																	
<b>Indicator wise disaggregated information (where applicable)</b>	<b>Information of target and achievement</b>								<b>Participant</b>								<b>Cumulative information</b>	
	Target	Achievement				Deviation	Child(0-14)		Youth (15-30)		Adult(31-64)		Senior 64+		Target	Achievem		
		Q1	Q2	Q3	Q4		Girl	Boy	Female	Male	Female	Male	Female	Male				

#Of people organizations are performing regular activity	1	1	-	-	-	-	-	-	-	-	-	36	-	-	12	t 12
<b>Insert data need</b>																
<b>What is the source to verify the collected data/ information?</b>																
<b>How was this data collected?</b> <ul style="list-style-type: none"> <li>What methods are used to collect this data? (Census survey/ sampled survey)</li> <li>What tools are used to collect this data?</li> <li>Who are the respondents?</li> <li>How frequently the data is collection?</li> </ul>	<ul style="list-style-type: none"> <li>➤ We used the methods the survey &amp; interview. Sometimes we are using PRA tools such as spiders diagram &amp; mood meter.</li> <li>➤ We collected the information /data through FGD</li> <li>➤ Programme participants were respondents to implementing this process.</li> <li>➤ Data collation is continues process at first they collect the data &amp; write in their register book then they finalize its quarterly.</li> </ul>															
<b>Intermediate outcome 2</b>	POs especially women, youth and PWDs groups formed and organized with enhanced knowledge and analytical skill on rights especially GRPS, GBV, HTP and discrimination															
<b>Intermediate outcome indicator -2</b>	# of people/women's literacy, numeracy and analytical skills enhanced															
<b>Narrate the changes -</b> <ul style="list-style-type: none"> <li>Describe what it is now and the situation before</li> <li>How is this change contributing to outcome(s) mentioned in critical pathways?</li> <li>How has this changes benefited community, peoples particularly women and children (if any)</li> <li>Please also mention with critical reasoning what was not successful as anticipated</li> <li>How this change is achieved (process)? What are the roles of partners and AAB to achieve this change?</li> </ul>	<p>Previously they have not any skill of literacy, numeracy After LRP – intervention our programme participants women's known to signature &amp; counting the numeracy. Total 1929 participants are able to signature &amp; counting the numeracy knowledge. This change of linked with women empowerment. Women are benefited from this change. USS provide the technical support and playing facilitation role AAB playing strategic role and also providing technical support to programme participants.</p>															
<b>Indicator wise disaggregated information</b>	<b>Information of target and achievement</b>						<b>Participant</b>				<b>Cumulative information</b>					
	Target	Achievement		Deviation			Child(0-14)	Youth (15-30)	Adult(31-64)	Senior 64+						



(where applicable)		Q1	Q2	Q3	Q4		Girl	Boy	Female	Male	Female	Male	Female	Male	Target	Achievement
# of people/women express their satisfaction over their achieved analytical & numerical skills	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2000	1929
<b>Insert data need</b>																
<b>What is the source to verify the collected data/ information?</b>	<b>Right register- Regulation .</b>															
<b>How was this data collected?</b> <ul style="list-style-type: none"> <li>What methods are used to collect this data? (Census survey/ sampled survey)</li> <li>What tools are used to collect this data?</li> <li>Who are the respondents?</li> <li>How frequently the data is collection?</li> </ul>	<ul style="list-style-type: none"> <li>➤ We used the methods the survey &amp; interview. Sometimes we are using PRA tools such as spiders diagram &amp; mood meter.</li> <li>➤ We collected the information /data through FGD</li> <li>➤ Programme participants were respondents to implementing this process.</li> <li>➤ Data collation is continues process at first they collect the data &amp; write in their register book then they finalize its quarterly.</li> </ul>															
❖ <b>Case study where applicable</b>																
<b>5.3.2 Intermediate outcome level change</b>																
<b>Intermediate outcome. 2</b>	POs especially women, youth and PWDs groups formed and organized with enhanced knowledge and analytical skill on rights especially GRPS, GBV, HTP and discrimination															
<b>Intermediate outcome indicator 3</b>	# of women, girls and youth who have increased skills and knowledge on rights including health right, SRHR, HTP, GBV and discrimination against W&G, fair tax collection and distribution.															
<b>Narrate the changes -</b> <ul style="list-style-type: none"> <li>Describe what it is now and the situation before</li> <li>How is this change contributing to outcome(s) mentioned in critical pathways?</li> <li>How has this changes benefited community, peoples particularly</li> </ul>	<p><i>In previously they are not able know the understanding this issue. After LRP intervention increased the analytical skill of causes on the causes of violence and harmful traditional practices and know about the issues of fair tax collection and distribution. Up to Previous year 127 &amp; this year 66 total 191 women continuing the advocacy for women empowerment. Women are benefited from this change &amp; they will be united &amp; take collective action. USS provide the technical support and playing facilitation role AAB playing strategic role and also providing technical support to programme participants.</i></p>															

<p>women and children (if any)</p> <ul style="list-style-type: none"> <li>Please also mention with critical reasoning what was not successful as anticipated</li> <li>How this change is achieved (process)? What are the roles of partners and AAB to achieve this change?</li> </ul>																
Indicator wise disaggregated information (where applicable)	Information of target and achievement						Participant								Cumulative information	
	Target	Achievement				Deviation	Child(0-14)		Youth (15-30)		Adult(31-64)		Senior 64+		Target	Achievement
		Q1	Q2	Q3	Q4		Girl	Boy	Female	Male	Female	Male	Female	Male		
# of women and girls can identify and analyze the causes of violence and harmful traditional practices and know about the issues of fair tax collection and distribution	100	42	22	-	-	36	-	-	32	-	32	-	-	-		191
<b>Insert data need</b>																
<b>What is the source to verify the collected data/ information?</b>	<b>Right register – Regulation.</b>															
<p><b>How was this data collected?</b></p> <ul style="list-style-type: none"> <li>What methods are used to collect this data? (Census survey/ sampled survey)</li> <li>What tools are used to collect this data?</li> <li>Who are the respondents?</li> <li>How frequently the data is collection?</li> </ul>	<ul style="list-style-type: none"> <li>➤ We used the methods the survey &amp; interview. Sometimes we are using PRA tools such as spiders diagram &amp; mood meter.</li> <li>➤ We collected the information /data through FGD</li> <li>➤ Programme participants were respondents to implementing this process.</li> <li>➤ Data collation is continues process at first they collect the data &amp; write in their register book then they finalize its quarterly.</li> </ul>															

❖ **Case study where applicable**

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<b>Intermediate outcome. 3</b>	People's organizations are strengthened with enhanced skill and knowledge on management that leading towards sustainability and community development..															
<b>Intermediate outcome indicator 1</b>	# Of members who have improved skills and knowledge on organizational management & sustainability.															
<p><b>Narrate the changes -</b></p> <ul style="list-style-type: none"> <li>Describe what it is now and the situation before</li> <li>How is this change contributing to outcome(s) mentioned in critical pathways?</li> <li>How has this changes benefited community, peoples particularly women and children (if any)</li> <li>Please also mention with critical reasoning what was not successful as anticipated</li> <li>How this change is achieved (process)? What are the roles of partners and AAB to achieve this change?</li> </ul>	<p><i>In this Quarter 29 total 288 women have skills and knowledge on organizational management capacity. This change linked with Women, girls, and youth including persons with disability have capacity and leadership developed to the extent that the culture of silence is broken and challenging against gender based violence, discrimination and harmful traditional practices and getting support from law and enforcing authority. Women are benefited from this change &amp; they will be united &amp; take collective action. USS provides the technical support and playing facilitation role AAB playing strategic role and also providing technical support to programme participants.</i></p>															
<b>Indicator wise disaggregated information (where applicable)</b>	<b>Information of target and achievement</b>					<b>Participant</b>								<b>Cumulative information</b>		
	Target	Achievement				Deviation	Child(0-14)		Youth (15-30)		Adult(31-64)		Senior 64+		Target	Achievement
	Q1	Q2	Q3	Q4		Girl	Boy	Female	Male	Female	Male	Female	Male			
# of member with efficient management capacity	100	30	31	29	7	3	-	-	52	-	45	-	-	-	300	288
<b>What is the source to verify the collected data/ information?</b>	<b>Right register- Participants list.</b>															
<p><b>How was this data collected?</b></p> <ul style="list-style-type: none"> <li>What methods are used to collect this data? (Census survey/ sampled survey)</li> <li>What tools are used to collect this</li> </ul>	<ul style="list-style-type: none"> <li>➤ We used the methods the survey &amp; interview. Sometimes we are using PRA tools such as spiders diagram &amp; mood meter.</li> <li>➤ We collected the information /data through FGD</li> <li>➤ Programme participants was respondents to implementing this process.</li> </ul>															

<p>data?</p> <ul style="list-style-type: none"> <li>Who are the respondents?</li> <li>How frequently the data is collection?</li> </ul>	<p>➤ <i>Data collation is continues process at first they collect the data &amp; write in their register book then they finalize its quarterly.</i></p>																																																																												
<p><b>Intermediate outcome. 3</b></p>	<p>People's organizations are strengthened with enhanced skill and knowledge on management that leading towards sustainability and community development..</p>																																																																												
<p><b>Intermediate outcome indicator 2</b></p>	<p># of people organizations continued their regular activities as per guideline and constitutions.</p>																																																																												
<p><b>Narrate the changes -</b></p> <ul style="list-style-type: none"> <li>Describe what it is now and the situation before</li> <li>How is this change contributing to outcome(s) mentioned in critical pathways?</li> <li>How has this changes benefited community, peoples particularly women and children (if any)</li> <li>Please also mention with critical reasoning what was not successful as anticipated</li> <li>How this change is achieved (process)? What are the roles of partners and AAB to achieve this change?</li> </ul>	<p><i>Up to previous year 12 people organization have guideline &amp; constitution &amp; they playing active role for their developments.. This change linked with Women, girls, and youth including persons with disability have capacity and leadership developed to the extent that the culture of silence is broken and challenging against gender based violence, discrimination and harmful traditional practices and getting support from law and enforcing authority. Women are benefited from this change &amp; they will be united &amp; take collective action. USS provides the technical support and playing facilitation role AAB playing strategic role and also providing technical support to programme participants.</i></p>																																																																												
<p><b>Indicator wise disaggregated information (where applicable)</b></p>	<table border="1"> <thead> <tr> <th rowspan="3">Target</th> <th colspan="5">Information of target and achievement</th> <th rowspan="3">Deviation</th> <th colspan="8">Participant</th> <th colspan="2">Cumulative information</th> </tr> <tr> <th colspan="4">Achievement</th> <th rowspan="2"></th> <th colspan="2">Child(0-14)</th> <th colspan="2">Youth (15-30)</th> <th colspan="2">Adult(31-64)</th> <th colspan="2">Senior 64+</th> <th rowspan="2">Target</th> <th rowspan="2">Achievement</th> </tr> <tr> <th>Q1</th> <th>Q2</th> <th>Q3</th> <th>Q4</th> <th>Girl</th> <th>Boy</th> <th>Female</th> <th>Male</th> <th>Female</th> <th>Male</th> <th>Female</th> <th>Male</th> </tr> </thead> <tbody> <tr> <td># of people organizations have guideline and constitution</td> <td>12</td> <td>12</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>60</td> <td>0</td> <td>0</td> <td>12</td> <td>12</td> </tr> </tbody> </table>																Target	Information of target and achievement					Deviation	Participant								Cumulative information		Achievement					Child(0-14)		Youth (15-30)		Adult(31-64)		Senior 64+		Target	Achievement	Q1	Q2	Q3	Q4	Girl	Boy	Female	Male	Female	Male	Female	Male	# of people organizations have guideline and constitution	12	12	0	0	0	0	0	0	0	0	0	60	0	0	12	12
Target	Information of target and achievement					Deviation	Participant								Cumulative information																																																														
	Achievement						Child(0-14)		Youth (15-30)		Adult(31-64)		Senior 64+		Target	Achievement																																																													
	Q1	Q2	Q3	Q4			Girl	Boy	Female	Male	Female	Male	Female	Male																																																															
# of people organizations have guideline and constitution	12	12	0	0	0	0	0	0	0	0	0	60	0	0	12	12																																																													
<p><b>What is the source to verify the collected data/ information?</b></p>																																																																													
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<p><b>Intermediate outcome. 3</b></p>	<p>People's organizations are strengthened with enhanced skill and knowledge on management that leading towards sustainability and community development..</p>															
<p><b>Intermediate outcome indicator 3</b></p>	<p>No of CBOs received GO registration.</p>															
<p><b>Narrate the changes -</b></p> <ul style="list-style-type: none"> <li>Describe what it is now and the situation before</li> <li>How is this change contributing to outcome(s) mentioned in critical pathways?</li> <li>How has this changes benefited community, peoples particularly women and children (if any)</li> <li>Please also mention with critical reasoning what was not successful as anticipated</li> <li>How this change is achieved (process)? What are the roles of partners and AAB to achieve this change?</li> </ul>	<p><i>Not Applicable</i></p>															
<p><b>Indicator wise disaggregated information (where applicable)</b></p>	<p>Information of target and achievement</p>					<p>Participant</p>								<p>Cumulative information</p>		
<p>No of CBOs received GO registration.</p>	<p>Target</p>	<p>Achievement</p>				<p>Deviation</p>	<p>Child(0-14)</p>		<p>Youth (15-30)</p>		<p>Adult(31-64)</p>		<p>Senior 64+</p>		<p>Target</p>	<p>Achievement</p>
<p>What is the source to verify the collected data/ information?</p>	<p>Q1</p>	<p>Q2</p>	<p>Q3</p>	<p>Q4</p>		<p>Girl</p>	<p>Boy</p>	<p>Female</p>	<p>Male</p>	<p>Female</p>	<p>Male</p>	<p>Female</p>	<p>Male</p>			
<p><b>How was this data collected?</b></p> <ul style="list-style-type: none"> <li>What methods are used to collect this data? (Census survey/ sampled survey)</li> <li>What tools are used to collect this data?</li> </ul>	<p><i>Not applicable</i></p>															

<ul style="list-style-type: none"> <li>Who are the respondents?</li> <li>How frequently the data is collection?</li> </ul>																
<p><b>Intermediate outcome. 4</b></p>	<p>Increase capacity of CSO, CBO and LGI around tax revenue collection, budget tracking, and exercise R2I that help to actively monitor the status of public services, unfair tax generation and budget allocation and distribution</p>															
<p><b>Intermediate outcome indicator 1</b></p>	<p>Evidence of information requests related to public service provisions including plan, budget allocation, expenditure, etc.</p>															
<p><b>Narrate the changes -</b></p> <ul style="list-style-type: none"> <li>Describe what it is now and the situation before</li> <li>How is this change contributing to outcome(s) mentioned in critical pathways?</li> <li>How has this changes benefited community, peoples particularly women and children (if any)</li> <li>Please also mention with critical reasoning what was not successful as anticipated</li> <li>How this change is achieved (process)? What are the roles of partners and AAB to achieve this change?</li> </ul>	<ul style="list-style-type: none"> <li><i>We published the book of Upazila porjay sarkary seba sumoha which is distributed among the all RAG . This is helpful to the programme participants including community people. This is linked of people living in poverty received quality public services (200 family are in process to receive Khas land by 2017, 2200 People have access to health services by 2017, 800 family have access social safety-net &amp; others facilities by 2017). Poor people are benefited from this change. USS provides the technical support and playing facilitation role AAB playing strategic role and also providing technical support to programme participants.</i></li> </ul>															
<p><b>Indicator wise disaggregated information (where applicable)</b></p>	<p>Information of target and achievement</p>					<p>Participant</p>								<p>Cumulative information</p>		
<p># of information request related to health, education, social protection, extension, WaSH, etc by indivisual/groups.</p>	<p>Target</p>	<p>Achievement</p>				<p>Deviation</p>	<p>Child(0-14)</p>		<p>Youth (15-30)</p>		<p>Adult(31-64)</p>		<p>Senior 64+</p>		<p>Target</p>	<p>Achievement</p>
	<p>0</p>	<p>Q1</p>	<p>Q2</p>	<p>Q3</p>	<p>Q4</p>	<p>0</p>	<p>Girl</p>	<p>Boy</p>	<p>Female</p>	<p>Male</p>	<p>Female</p>	<p>Male</p>	<p>Female</p>	<p>Male</p>	<p>5</p>	<p>5</p>
<p><b>What is the source to verify the collected data/ information?</b></p>																
<p><b>How was this data collected?</b></p> <ul style="list-style-type: none"> <li>What methods are used to collect this</li> </ul>	<p>➤ We used the methods the survey &amp; interview. Sometimes we are using PRA tools such as spiders diagram &amp; mood meter.</p>															

<p>data? (Census survey/ sampled survey)</p> <ul style="list-style-type: none"> <li>• What tools are used to collect this data?</li> <li>• Who are the respondents?</li> <li>• How frequently the data is collection?</li> </ul>	<ul style="list-style-type: none"> <li>➤ We collected the information /data through FGD</li> <li>➤ Programme participants was respondents to implementing this process.</li> <li>➤ Data collation is continues process at first they collect the data &amp; write in their register book then they finalize its quarterly.</li> </ul>															
<p><b>Intermediate outcome. 4</b></p>	<p>Increase capacity of CSO, CBO and LGI around tax revenue collection, budget tracking, and exercise R2I that help to actively monitor the status of public services, unfair tax generation and budget allocation and distribution</p>															
<p><b>Intermediate outcome indicator 2</b></p>	<p># of Peoples' organization together with LGI monitor and shared status of quality health &amp; public services, unfair revenue collection and distribution.</p>															
<p><b>Narrate the changes -</b></p> <ul style="list-style-type: none"> <li>• Describe what it is now and the situation before</li> <li>• How is this change contributing to outcome(s) mentioned in critical pathways?</li> <li>• How has this changes benefited community, peoples particularly women and children (if any)</li> <li>• Please also mention with critical reasoning what was not successful as anticipated</li> <li>• How this change is achieved (process)? What are the roles of partners and AAB to achieve this change?</li> </ul>	<p><b>Not Applicable</b></p>															
<p><b>Indicator wise disaggregated information (where applicable)</b></p>	<p><b>Information of target and achievement</b></p>					<p><b>Participant</b></p>								<p><b>Cumulative information</b></p>		
<p># of monitoring reports on unfair tax revenue generation produced and disseminated</p>	<p>Target</p>	<p>Achievement</p>				<p>Deviation</p>	<p>Child(0-14)</p>		<p>Youth (15-30)</p>		<p>Adult(31-64)</p>		<p>Senior 64+</p>		<p>Target</p>	<p>Achievement</p>
		<p>Q1</p>	<p>Q2</p>	<p>Q3</p>	<p>Q4</p>		<p>Girl</p>	<p>Boy</p>	<p>Female</p>	<p>Male</p>	<p>Female</p>	<p>Male</p>	<p>Female</p>	<p>Male</p>		
<p># of peoples' organization enhanced</p>																

capacity on Tax and Budget tracking																	
# of LGIs with enhanced capacity on fair tax collection and Budget tracking																	
<b>What is the source to verify the collected data/ information?</b>																	
<b>How was this data collected?</b> <ul style="list-style-type: none"> <li>What methods are used to collect this data? (Census survey/ sampled survey)</li> <li>What tools are used to collect this data?</li> <li>Who are the respondents?</li> <li>How frequently the data is collection?</li> </ul>	<i>Not Applicable</i>																
<b>Intermediate outcome. 5</b>	Local level platform formed and strengthened and organized movement on different issues at local level (Land rights, quality services, tax collection & fair distribution)																
<b>Intermediate outcome indicator 1</b>	# of local level platform formed and strengthened.																
<b>Narrate the changes -</b> <ul style="list-style-type: none"> <li>Describe what it is now and the situation before</li> <li>How is this change contributing to outcome(s) mentioned in critical pathways?</li> <li>How has this changes benefited community, peoples particularly women and children (if any)</li> <li>Please also mention with critical reasoning what was not successful as anticipated</li> <li>How this change is achieved (process)? What are the roles of partners and AAB to achieve this change?</li> </ul>	<i>In this year we formed the platform with NJK (Narri Jogagok Kendra) in Nilphamari and Loko Kendra forum jointly taken various type of action with them. This result linked with women empowerment and especially victim women are benefitted from this platform. USS provides the technical support and playing facilitation role .AAB playing strategic role and also providing technical support to programme participants &amp; staffs.</i>																
<b>Indicator wise disaggregated information</b>	Information of target and achievement								Participant				Cumulative				



(where applicable)	Target	Achievement				Deviation	Child(0-14)		Youth (15-30)		Adult(31-64)		Senior 64+		information	
		Q1	Q2	Q3	Q4		Girl	Boy	Female	Male	Female	Male	Female	Male	Target	Achievement
# of local platform performing/functioning	2	2	-	-	-	-									3	1
<b>What is the source to verify the collected data/ information?</b>	<b>Report – newspapers .</b>															
<b>How was this data collected?</b> <ul style="list-style-type: none"> <li>What methods are used to collect this data? (Census survey/ sampled survey)</li> <li>What tools are used to collect this data?</li> <li>Who are the respondents?</li> <li>How frequently the data is collection?</li> </ul>	<ul style="list-style-type: none"> <li>➤ We used the methods the survey &amp; interview. Sometimes we are using PRA tools such as spiders diagram &amp; mood meter.</li> <li>➤ We collected the information /data through FGD</li> <li>➤ Programme participants were respondents to implementing this process.</li> <li>➤ Data collation is continues process at first they collect the data &amp; write in their register book then they finalize its quarterly.</li> </ul>															
<b>Intermediate outcome. 5</b>	Local level platform formed and strengthened and organized movement on different issues at local level (Land rights, quality services, tax collection & fair distribution)															
<b>Intermediate outcome indicator 2</b>	# of movement initiated considering the above issues. (Land rights, quality services, tax collection & fair distribution)															
<b>Narrate the changes -</b> <ul style="list-style-type: none"> <li>Describe what it is now and the situation before</li> <li>How is this change contributing to outcome(s) mentioned in critical pathways?</li> <li>How has this changes benefited community, peoples particularly women and children (if any)</li> <li>Please also mention with critical reasoning what was not successful as anticipated</li> <li>How this change is achieved (process)? What are the roles of partners and AAB to achieve this change?</li> </ul>	Up to previous year 2 movement are running. In this year our Loko Kendra members organized the movement of miss management of community clinic in Vogdaburi union Forest land grabbed by forest department. This result linked with women empowerment and especially victim women are benefitted from this platform. USS provides the technical support and playing facilitation role .AAB playing strategic role and also providing technical support to programme participants & staffs.															
<b>Indicator wise disaggregated information</b>	<b>Information of target and achievement</b>						<b>Participant</b>								<b>Cumulative information</b>	
	Target	Achievement				Deviation	Child(0-14)		Youth (15-30)		Adult(31-64)		Senior 64+			

(where applicable)		Q1	Q2	Q3	Q4		Girl	Boy	Female	Male	Female	Male	Female	Male	Target	Achievement
Movement focus on # of issues like land, quality service	2	2	-	-	-	-									4	4
<b>What is the source to verify the collected data/ information?</b>																
<b>How was this data collected?</b> <ul style="list-style-type: none"> <li>What methods are used to collect this data? (Census survey/ sampled survey)</li> <li>What tools are used to collect this data?</li> <li>Who are the respondents?</li> <li>How frequently the data is collection?</li> </ul>	<ul style="list-style-type: none"> <li>➤ We used the methods the survey &amp; interview. Sometimes we are using PRA tools such as spiders diagram &amp; mood meter.</li> <li>➤ We collected the information /data through FGD</li> <li>➤ Programme participants were respondents to implementing this process.</li> <li>➤ Data collation is continues process at first they collect the data &amp; write in their register book then they finalize its quarterly.</li> </ul>															
<b>Intermediate outcome. 6</b>	Strong linkages created with national level coalitions/networks and advocate for progressive tax reform, fair corporate tax practices, DBM, R2F, women as farmers, PRS, Violence act.															
<b>Intermediate outcome indicator 1</b>	Evidence of active involvement with national level platform/coalition/ network.															
<b>Narrate the changes -</b> <ul style="list-style-type: none"> <li>Describe what it is now and the situation before</li> <li>How is this change contributing to outcome(s) mentioned in critical pathways?</li> <li>How has this changes benefited community, peoples particularly women and children (if any)</li> <li>Please also mention with critical reasoning what was not successful as anticipated</li> <li>How this change is achieved (process)? What are the roles of partners and AAB to achieve this change?</li> </ul>	<p><i>In this year we have 2 advocacy initiatives which are participatory plans &amp; budget at union level and strengthening DVM . DVM members have been taken initiatives for budget decentralization. These result linked Local governments are more responsible to providing thir services. USS provides the technical support and playing facilitation role .AAB playing strategic role and also providing technical support to programme participants &amp; staffs.</i></p>															
<b>Indicator wise disaggregated information</b>	<b>Information of target and achievement</b>						<b>Participant</b>				<b>Cumulative information</b>					
	Target	Achievement	Deviation	Child(0-14)	Youth (15-30)	Adult(31-64)	Senior 64+									

(where applicable)		Q1	Q2	Q3	Q4		Girl	Boy	Female	Male	Female	Male	Female	Male	Target	Achievement
# of advocacy initiatives carried out by the coalitions/networks for progressive tax reforms, fair corporate tax practices at local level	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
# of advocacy initiatives carried out by the coalitions/networks for progressive tax reforms, fair corporate tax practices at National Level	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
# of advocacy initiatives carried out by the coalitions/networks for democratization of budgetary process and equal distribution of revenue.	2	2	0	0	0	0	0	0	0	0	0	0	0	0	2	2
<b>What is the source to verify the collected data/ information?</b>																
<b>How was this data collected?</b> <ul style="list-style-type: none"> <li>What methods are used to collect this data? (Census survey/ sampled survey)</li> <li>What tools are used to collect this data?</li> <li>Who are the respondents?</li> <li>How frequently the data is collection?</li> </ul>	<ul style="list-style-type: none"> <li>➤ We used the methods the survey &amp; interview. Sometimes we are using PRA tools such as spiders diagram &amp; mood meter.</li> <li>➤ We collected the information /data through FGD</li> <li>➤ Programme participants were respondents to implementing this process.</li> <li>➤ Data collation is continues process at first they collect the data &amp; write in their register book then they finalize its quarterly.</li> </ul>															
<b>Intermediate outcome. 6</b>	Strong linkages created with national level coalitions/networks and advocate for progressive tax reform, fair corporate tax practices, DBM, R2F, women as farmers, PRS, Violence act.															
<b>Intermediate outcome indicator 2</b>	# of groups/peoples organizations involved in solidarity support with each specific movement.															
<b>Narrate the changes -</b> <ul style="list-style-type: none"> <li>Describe what it is now and the situation before</li> <li>How is this change contributing to outcome(s) mentioned in critical</li> </ul>	<p><i>In previous year ALRD. BLAST. Nijara kori. Transparency international of Bangladesh (TIB) Action Aid Bangadeh (AAB) AOSK have providing solidarity support to the landless people through legal &amp; technical support . This change linked with# of people living in poverty received quality public services, Khas land . The landless people will be benefited in future. . USS provides the technical support and playing facilitation role .AAB playing coordinating role and also providing technical support to programme participants &amp; staffs.</i></p>															

<p>pathways?</p> <ul style="list-style-type: none"> <li>• How has this changes benefited community, peoples particularly women and children (if any)</li> <li>• Please also mention with critical reasoning what was not successful as anticipated</li> <li>• How this change is achieved (process)? What are the roles of partners and AAB to achieve this change?</li> </ul>																
<p><b>Indicator wise disaggregated information (where applicable)</b></p>	<p><b>Information of target and achievement</b></p>						<p><b>Participant</b></p>								<p><b>Cumulative information</b></p>	
<p>Name of the group/organization involved in solidarity support</p>	<p>Target</p>	<p>Achievement</p>				<p>Deviation</p>	<p>Child(0-14)</p>		<p>Youth (15-30)</p>		<p>Adult(31-64)</p>		<p>Senior 64+</p>		<p>Target</p>	<p>Achievement</p>
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	6	6
<p><b>What is the source to verify the collected data/ information?</b></p>																
<p><b>How was this data collected?</b></p> <ul style="list-style-type: none"> <li>• What methods are used to collect this data? (Census survey/ sampled survey)</li> <li>• What tools are used to collect this data?</li> <li>• Who are the respondents?</li> <li>• How frequently the data is collection?</li> </ul>	<ul style="list-style-type: none"> <li>➤ We used the methods the survey &amp; interview. Sometimes we are using PRA tools such as spiders diagram &amp; mood meter.</li> <li>➤ We collected the information /data through FGD</li> <li>➤ Programme participants were respondents to implementing this process.</li> <li>➤ Data collation is continues process at first they collect the data &amp; write in their register book then they finalize its quarterly.</li> <li>➤</li> </ul>															
<p><b>Intermediate outcome. 7</b></p>	<p>Loko Kendra/forum (SVAW team) strengthened with enhanced linkages with legal service providing organization and protesting any form of violence against women, girls and persons with disability.</p>															
<p><b>Intermediate outcome indicator 1</b></p>	<p># of collective action taken by SVAW( Loko Kendra forum) to stop any form of violence against women in community</p>															
<p><b>Narrate the changes -</b></p> <ul style="list-style-type: none"> <li>• Describe what it is now and the situation before</li> <li>• How is this change contributing to</li> </ul>	<p><i>In previous Loko Kendra had taken collective action against stop violence in this year is 9 total 42 Evidence of taking action against VAW. Most of the cases are domestic violence &amp; Stop Child marriage. This change contributing in women empowerment &amp; women are benefitted for this change. . USS provides the technical support and playing facilitation role .AAB playing coordinating role and also providing technical support to programme participants &amp;</i></p>															

<p>outcome(s) mentioned in critical pathways?</p> <ul style="list-style-type: none"> <li>• How has this changes benefited community, peoples particularly women and children (if any)</li> <li>• Please also mention with critical reasoning what was not successful as anticipated</li> <li>• How this change is achieved (process)? What are the roles of partners and AAB to achieve this change?</li> </ul>	<p>staff.</p>															
<p><b>Indicator wise disaggregated information (where applicable)</b></p>	<p><b>Information of target and achievement</b></p>					<p><b>Participant</b></p>								<p><b>Cumulative information</b></p>		
<p>Evidence of taking action against VAW</p>	<p>Target</p>	<p>Achievement</p>				<p>Deviation</p>	<p>Child(0-14)</p>		<p>Youth (15-30)</p>		<p>Adult(31-64)</p>		<p>Senior 64+</p>		<p>Target</p>	<p>Achievement</p>
	<p>Q1</p>	<p>Q2</p>	<p>Q3</p>	<p>Q4</p>		<p>Girl</p>	<p>Boy</p>	<p>Female</p>	<p>Male</p>	<p>Female</p>	<p>Male</p>	<p>Female</p>	<p>Male</p>	<p>50</p>	<p>42</p>	
<p><b>What is the source to verify the collected data/ information?</b></p>	<p><b>Right register- Report – Participants list.</b></p>															
<p><b>How was this data collected?</b></p> <ul style="list-style-type: none"> <li>• What methods are used to collect this data? (Census survey/ sampled survey)</li> <li>• What tools are used to collect this data?</li> <li>• Who are the respondents?</li> <li>• How frequently the data is collection?</li> </ul>	<ul style="list-style-type: none"> <li>➤ We used the methods the survey &amp; interview. Sometimes we are using PRA tools such as spiders diagram &amp; mood meter.</li> <li>➤ We collected the information /data through FGD</li> <li>➤ Programme participants were respondents to implementing this process.</li> <li>➤ Data collation is continues process at first they collect the data &amp; write in their register book then they finalize its quarterly.</li> </ul>															
<p><b>Intermediate outcome. 7</b></p>	<p>Loko Kendra/forum (SVAW team) strengthened with enhanced linkages with legal service providing organization and protesting any form of violence against women, girls and persons with disability.</p>															
<p><b>Intermediate outcome indicator 2</b></p>	<p># of case supported by legal service providing organization.</p>															
<p><b>Narrate the changes -</b></p> <ul style="list-style-type: none"> <li>• Describe what it is now and the situation before</li> <li>• How is this change contributing to outcome(s) mentioned in critical</li> </ul>	<p><b>Not applicable</b></p>															

<p>pathways?</p> <ul style="list-style-type: none"> <li>• How has this changes benefited community, peoples particularly women and children (if any)</li> <li>• Please also mention with critical reasoning what was not successful as anticipated</li> <li>• How this change is achieved (process)? What are the roles of partners and AAB to achieve this change?</li> </ul>																	
<p><b>Indicator wise disaggregated information (where applicable)</b></p>	<p><b>Information of target and achievement</b></p>						<p><b>Participant</b></p>								<p><b>Cumulative information</b></p>		
	<p>Target</p>	<p>Achievement</p>				<p>Deviation</p>	<p>Child(0-14)</p>		<p>Youth (15-30)</p>		<p>Adult(31-64)</p>		<p>Senior 64+</p>		<p>Target</p>	<p>Achievement</p>	
<p>Name of the legal service providing organization</p>	<p>0</p>	<p>0</p>	<p>0</p>	<p>0</p>	<p>0</p>	<p>0</p>	<p>0</p>	<p>0</p>	<p>0</p>	<p>0</p>	<p>0</p>	<p>0</p>	<p>0</p>	<p>0</p>	<p>0</p>	<p>0</p>	<p>3</p>
<p><b>What is the source to verify the collected data/ information?</b></p>																	
<p><b>How was this data collected?</b></p> <ul style="list-style-type: none"> <li>• What methods are used to collect this data? (Census survey/ sampled survey)</li> <li>• What tools are used to collect this data?</li> <li>• Who are the respondents?</li> <li>• How frequently the data is collection?</li> </ul>	<p><i>Not Applicable</i></p>																
<p><b>Intermediate outcome. 8</b></p>	<p>Livelihood option along with sustainable agriculture created for people living in poverty especially women, farmers, youth and Person with disability (PWD).</p>																
<p><b>Intermediate outcome indicator 1</b></p>	<p>1500 people living in poverty especially women, youth and Person with disability (PWD) trained on diversified livelihood options.</p>																
<p><b>Narrate the changes -</b></p> <ul style="list-style-type: none"> <li>• Describe what it is now and the situation before</li> <li>• How is this change contributing to</li> </ul>	<p><i>In previously they are not trained in IGA After LRP intervention they are trained in various type of IGA . In this year 43 famines received homestead gardening &amp; 25 families received livestock &amp; 25 tailoring training total 315 people living poverty are trained. This change linked with increased food security due to women's financial contribution. According to their view they are successful it is sustainable. In primary level they conduct problem analysis &amp; priority and they</i></p>																

<p>outcome(s) mentioned in critical pathways?</p> <ul style="list-style-type: none"> <li>• How has this changes benefited community, peoples particularly women and children (if any)</li> <li>• Please also mention with critical reasoning what was not successful as anticipated</li> <li>• How this change is achieved (process)? What are the roles of partners and AAB to achieve this change?</li> </ul>	<p><i>also conduct the need assessment as per their capacity &amp; contest .USS provide the technical support for IGA and AAB provide capital support to Reflection action groups .</i></p>															
<p><b>Indicator wise disaggregated information (where applicable)</b></p>	<p><b>Information of target and achievement</b></p>						<p><b>Participant</b></p>								<p><b>Cumulative information</b></p>	
<p># of people received training on IGA/diversified livelihood options</p>	<p>Target</p>	<p>Achievement</p>				<p>Deviation</p>	<p>Child(0-14)</p>		<p>Youth (15-30)</p>		<p>Adult(31-64)</p>		<p>Senior 64+</p>		<p>Target</p>	<p>Achievement</p>
	<p>80</p>	<p>68</p>	<p>-</p>	<p>25</p>	<p>-</p>	<p>-</p>	<p>-</p>	<p>-</p>	<p>44</p>	<p>9</p>	<p>38</p>	<p>2</p>	<p>-</p>	<p>-</p>	<p>500</p>	<p>315</p>
<p><b>What is the source to verify the collected data/ information?</b></p>	<p><b>Participants list- Training register &amp; Right register.</b></p>															
<p><b>How was this data collected?</b></p> <ul style="list-style-type: none"> <li>• What methods are used to collect this data? (Census survey/ sampled survey)</li> <li>• What tools are used to collect this data?</li> <li>• Who are the respondents?</li> <li>• How frequently the data is collection?</li> </ul>	<ul style="list-style-type: none"> <li>➤ <i>We used the methods the survey &amp; interview. Sometimes we are using PRA tools such as spiders diagram &amp; mood meter.</i></li> <li>➤ <i>We collected the information /data through FGD</i></li> <li>➤ <i>Programme participants were respondents to implementing this process.</i></li> <li>➤ <i>Data collation is continues process at first they collect the data &amp; write in their register book then they finalize its quarterly.</i></li> </ul>															
<p><b>Intermediate outcome. 8</b></p>	<p>Livelihood option along with sustainable agriculture created for people living in poverty especially women, farmers, youth and Person with disability (PWD).</p>															
<p><b>Intermediate outcome indicator 2</b></p>	<p># of women and small holder farmers trained on CRSA and demonstrated CRSA model.</p>															
<p><b>Narrate the changes -</b></p> <ul style="list-style-type: none"> <li>• Describe what it is now and the situation before</li> </ul>	<p><i>In previous year 37 farmers are trained &amp; this year 43 is trained on CRSA total of 80 farmer are trained &amp; demonstrated. Women are benefited for this change &amp; they are involved on CRSA.This change linked with increased food security due to women's financial contribution. According to their view they are successful it is sustainable. In</i></p>															

<ul style="list-style-type: none"> <li>• How is this change contributing to outcome(s) mentioned in critical pathways?</li> <li>• How has this changes benefited community, peoples particularly women and children (if any)</li> <li>• Please also mention with critical reasoning what was not successful as anticipated</li> <li>• How this change is achieved (process)? What are the roles of partners and AAB to achieve this change?</li> </ul>	<p><i>primary level they conduct problem analysis &amp; priority and they also conduct the need assessment as per their capacity &amp; contest .USS provide the technical support for IGA and AAB provide capital support to Reflection action groups .</i></p>															
<p><b>Indicator wise disaggregated information (where applicable)</b></p>	<p><b>Information of target and achievement</b></p>					<p><b>Participant</b></p>									<p><b>Cumulative information</b></p>	
<p># of farmers have improved knowledge on CRSA and CC impact on agriculture</p>	<p>Target</p>	<p>Achievement</p>				<p>Deviation</p>	<p>Child(0-14)</p>		<p>Youth (15-30)</p>		<p>Adult(31-64)</p>		<p>Senior 64+</p>		<p>Target</p>	<p>Achievement</p>
	<p>50</p>	<p>Q1</p>	<p>Q2</p>	<p>Q3</p>	<p>Q4</p>	<p>7</p>	<p>Girl</p>	<p>Boy</p>	<p>Female</p>	<p>Male</p>	<p>Female</p>	<p>Male</p>	<p>Female</p>	<p>Male</p>	<p>200</p>	<p>80</p>
<p>Types of demo model and types of CRSA technology using</p>																
<p><b>What is the source to verify the collected data/ information?</b></p>																
<p><b>How was this data collected?</b></p> <ul style="list-style-type: none"> <li>• What methods are used to collect this data? (Census survey/ sampled survey)</li> <li>• What tools are used to collect this data?</li> <li>• Who are the respondents?</li> <li>• How frequently the data is collection?</li> </ul>	<ul style="list-style-type: none"> <li>➤ We used the methods the survey &amp; interview. Sometimes we are using PRA tools such as spiders diagram &amp; mood meter.</li> <li>➤ We collected the information /data through FGD</li> <li>➤ Programme participants were respondents to implementing this process.</li> <li>➤ Data collation is continues process at first they collect the data &amp; write in their register book then they finalize its quarterly.</li> </ul>															
<p><b>Intermediate outcome. 8</b></p>	<p>Livelihood option along with sustainable agriculture created for people living in poverty especially women, farmers, youth and Person with disability (PWD).</p>															
<p><b>Intermediate outcome indicator 3</b></p>	<p># of economic alternative model developed and demonstrated.</p>															



<p><b>Narrate the changes -</b></p> <ul style="list-style-type: none"> <li>Describe what it is now and the situation before</li> <li>How is this change contributing to outcome(s) mentioned in critical pathways?</li> <li>How has this changes benefited community, peoples particularly women and children (if any)</li> <li>Please also mention with critical reasoning what was not successful as anticipated</li> <li>How this change is achieved (process)? What are the roles of partners and AAB to achieve this change?</li> </ul>	<p><i>Not Applicable</i></p>															
<p><b>Indicator wise disaggregated information (where applicable)</b></p>	<p>Information of target and achievement</p>					<p>Participant</p>								<p>Cumulative information</p>		
<p>Types of alternative economic model in placed</p>	<p>Target</p>	<p>Achievement</p>				<p>Deviation</p>	<p>Child(0-14)</p>		<p>Youth (15-30)</p>		<p>Adult(31-64)</p>		<p>Senior 64+</p>		<p>Target</p>	<p>Achievement</p>
	<p>Q1</p>	<p>Q2</p>	<p>Q3</p>	<p>Q4</p>		<p>Girl</p>	<p>Boy</p>	<p>Female</p>	<p>Male</p>	<p>Female</p>	<p>Male</p>	<p>Female</p>	<p>Male</p>			
<p><b>What is the source to verify the collected data/ information?</b></p>																
<p><b>How was this data collected?</b></p> <ul style="list-style-type: none"> <li>What methods are used to collect this data? (Census survey/ sampled survey)</li> <li>What tools are used to collect this data?</li> <li>Who are the respondents?</li> <li>How frequently the data is collection?</li> </ul>	<p><i>Not Applicable</i></p>															
<p><b>Intermediate outcome. 9</b></p>	<p>Enhanced understanding of People’s agencies and educational institutions on RBS, financing, tracked violations and budget in schools and influenced with RBS improvements plan.</p>															
<p><b>Intermediate outcome indicator 1</b></p>	<p># Community actors who are aware of the 10 core education rights mentioned in the PRS charter and education financing and take action for RBS.</p>															

<p><b>Narrate the changes -</b></p> <ul style="list-style-type: none"> <li>Describe what it is now and the situation before</li> <li>How is this change contributing to outcome(s) mentioned in critical pathways?</li> <li>How has this changes benefited community, peoples particularly women and children (if any)</li> <li>Please also mention with critical reasoning what was not successful as anticipated</li> <li>How this change is achieved (process)? What are the roles of partners and AAB to achieve this change?</li> </ul>	<p><i>Impervious year 125 community leader are aware on 2 core rights in this year 48 community leaders are trained on this issue . Total 173 community leader are trained on 10 core rights. This linked with Quality education has promoted considering PRS in govt. primary school that enhanced inclusiveness considering CWDs and children's performance &amp; potentiality. USS provide the technical support for community leaders/ SMC members AAB has played strategic role &amp; providing capacity building support for staffs.</i></p>																																																																																													
<p><b>Indicator wise disaggregated information (where applicable)</b></p>	<table border="1"> <thead> <tr> <th rowspan="3">Target</th> <th colspan="5">Information of target and achievement</th> <th rowspan="3">Deviation</th> <th colspan="8">Participant</th> <th colspan="2">Cumulative information</th> </tr> <tr> <th colspan="4">Achievement</th> <th rowspan="2">Deviation</th> <th colspan="2">Child(0-14)</th> <th colspan="2">Youth (15-30)</th> <th colspan="2">Adult(31-64)</th> <th colspan="2">Senior 64+</th> <th rowspan="2">Target</th> <th rowspan="2">Achievement</th> </tr> <tr> <th>Q1</th> <th>Q2</th> <th>Q3</th> <th>Q4</th> <th>Girl</th> <th>Boy</th> <th>Female</th> <th>Male</th> <th>Female</th> <th>Male</th> <th>Female</th> <th>Male</th> </tr> </thead> <tbody> <tr> <td data-bbox="128 889 636 987"># Community actors who are aware at list 2 rights 10 core rights .</td> <td>50</td> <td>-</td> <td>48</td> <td>-</td> <td>-</td> <td>2</td> <td>-</td> <td>-</td> <td>2</td> <td>2</td> <td>21</td> <td>20</td> <td>-</td> <td>3</td> <td>200</td> <td>173</td> </tr> <tr> <td data-bbox="128 987 636 1125"># of actions taken by the people agencies to influence respective educational institutions.</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>																Target	Information of target and achievement					Deviation	Participant								Cumulative information		Achievement				Deviation	Child(0-14)		Youth (15-30)		Adult(31-64)		Senior 64+		Target	Achievement	Q1	Q2	Q3	Q4	Girl	Boy	Female	Male	Female	Male	Female	Male	# Community actors who are aware at list 2 rights 10 core rights .	50	-	48	-	-	2	-	-	2	2	21	20	-	3	200	173	# of actions taken by the people agencies to influence respective educational institutions.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
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<b>Intermediate outcome. 9</b>	Enhanced understanding of People’s agencies and educational institutions on RBS, financing, tracked violations and budget in schools and influenced with RBS improvements plan.															
<b>Intermediate outcome indicator 2</b>	Evidence of advocacy and campaigning initiatives initiated by local networks for promoting RBS/PRS and more financing on education.															
<b>Narrate the changes -</b> <ul style="list-style-type: none"> <li>Describe what it is now and the situation before</li> <li>How is this change contributing to outcome(s) mentioned in critical pathways?</li> <li>How has this changes benefited community, peoples particularly women and children (if any)</li> <li>Please also mention with critical reasoning what was not successful as anticipated</li> <li>How this change is achieved (process)? What are the roles of partners and AAB to achieve this change?</li> </ul>	<b>Not Applicable</b>															
<b>Indicator wise disaggregated information (where applicable)</b>	<b>Information of target and achievement</b>					<b>Participant</b>									<b>Cumulative information</b>	
# of advocacy/campaign initiatives taken by local network	Target	Achievement				Deviation	Child(0-14)		Youth (15-30)		Adult(31-64)		Senior 64+		Target	Achievement
	Q1	Q2	Q3	Q4		Girl	Boy	Female	Male	Female	Male	Female	Male			
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
<b>What is the source to verify the collected data/ information?</b>																
<b>How was this data collected?</b>	<ul style="list-style-type: none"> <li>What methods are used to collect this data? (Census survey/ sampled survey)</li> <li>What tools are used to collect this data?</li> </ul>															

<ul style="list-style-type: none"> <li>Who are the respondents?</li> <li>How frequently the data is collection?</li> </ul>																
<p><b>Intermediate outcome. 9</b></p>	<p>Enhanced understanding of People’s agencies and educational institutions on RBS, financing, tracked violations and budget in schools and influenced with RBS improvements plan.</p>															
<p><b>Intermediate outcome indicator 3</b></p>	<p># of school wise citizen report on rights violation and education financing issues produced and disseminated</p>															
<p><b>Narrate the changes -</b></p> <ul style="list-style-type: none"> <li>Describe what it is now and the situation before</li> <li>How is this change contributing to outcome(s) mentioned in critical pathways?</li> <li>How has this changes benefited community, peoples particularly women and children (if any)</li> <li>Please also mention with critical reasoning what was not successful as anticipated</li> <li>How this change is achieved (process)? What are the roles of partners and AAB to achieve this change?</li> </ul>	<p><i>Not applicable</i></p>															
<p><b>Indicator wise disaggregated information (where applicable)</b></p>	<p>Information of target and achievement</p>					<p>Participant</p>								<p>Cumulative information</p>		
<p># of school wise citizen report on rights violation and education financing</p>	<p>Target</p>	<p>Achievement</p>				<p>Deviation</p>	<p>Child(0-14)</p>		<p>Youth (15-30)</p>		<p>Adult(31-64)</p>		<p>Senior 64+</p>		<p>Target</p>	<p>Achievement</p>
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<p><b>What is the source to verify the collected data/ information?</b></p>																
<p><b>How was this data collected?</b></p> <ul style="list-style-type: none"> <li>What methods are used to collect this data? (Census survey/ sampled survey)</li> </ul>	<p><i>Not Applicable</i></p>															

<ul style="list-style-type: none"> <li>• What tools are used to collect this data?</li> <li>• Who are the respondents?</li> <li>• How frequently the data is collection?</li> </ul>																
<p><b>Intermediate outcome. 9</b></p>	<p>Enhanced understanding of People’s agencies and educational institutions on RBS, financing, tracked violations and budget in schools and influenced with RBS improvements plan.</p>															
<p><b>Intermediate outcome indicator 4</b></p>	<p># of school developed improvement plans in line with 10 rights</p>															
<p><b>Narrate the changes -</b></p> <ul style="list-style-type: none"> <li>• Describe what it is now and the situation before</li> <li>• How is this change contributing to outcome(s) mentioned in critical pathways?</li> <li>• How has this changes benefited community, peoples particularly women and children (if any)</li> <li>• Please also mention with critical reasoning what was not successful as anticipated</li> <li>• How this change is achieved (process)? What are the roles of partners and AAB to achieve this change?</li> </ul>	<p><i>In this year 5 Primary school have develop plan according to 10 core rights. This linked with Quality education has promoted considering PRS in govt. primary school that enhanced inclusiveness considering CWDs and children’s performance &amp; potentiality. USS provide the technical support for community leaders/ SMC members AAB has played strategic role &amp; providing capacity building support for staffs.</i></p>															
<p><b>Indicator wise disaggregated information (where applicable)</b></p>	<p><b>Information of target and achievement</b></p>						<p><b>Participant</b></p>								<p><b>Cumulative information</b></p>	
<p># of school based plan in place in line with RBS</p>	<p>Target</p>	<p>Achievement</p>				<p>Deviation</p>	<p>Child(0-14)</p>		<p>Youth (15-30)</p>		<p>Adult(31-64)</p>		<p>Senior 64+</p>		<p>Target</p>	<p>Achievement</p>
<p># of union based education plan in place in line with RBS</p>	<p>Q1</p>	<p>Q2</p>	<p>Q3</p>	<p>Q4</p>		<p>Girl</p>	<p>Boy</p>	<p>Female</p>	<p>Male</p>	<p>Female</p>	<p>Male</p>	<p>Female</p>	<p>Male</p>	<p>0</p>	<p>0</p>	
<p><b>What is the source to verify the collected data/ information?</b></p>																

<p><b>How was this data collected?</b></p> <ul style="list-style-type: none"> <li>• What methods are used to collect this data? (Census survey/ sampled survey)</li> <li>• What tools are used to collect this data?</li> <li>• Who are the respondents?</li> <li>• How frequently the data is collection?</li> </ul>	<ul style="list-style-type: none"> <li>➤ We used the methods the survey &amp; interview. Sometimes we are using PRA tools such as spiders diagram &amp; mood meter.</li> <li>➤ We collected the information /data through FGD</li> <li>➤ Programme participants were respondents to implementing this process.</li> <li>➤ Data collation is continues process at first they collect the data &amp; write in their register book then they finalize its quarterly.</li> </ul>
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<p><b>Intermediate outcome. 10</b></p>	<p>Children’s knowledge &amp; skill enhanced, increased literacy and their participation in different schools with related activities.</p>
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<p><b>Intermediate outcome indicator 1</b></p>	<p># of children enrolled, continue education and increased participation in different extra-curricular activities</p>
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<p><b>Narrate the changes -</b></p> <ul style="list-style-type: none"> <li>• Describe what it is now and the situation before</li> <li>• How is this change contributing to outcome(s) mentioned in critical pathways?</li> <li>• How has this changes benefited community, peoples particularly women and children (if any)</li> <li>• Please also mention with critical reasoning what was not successful as anticipated</li> <li>• How this change is achieved (process)? What are the roles of partners and AAB to achieve this change?</li> </ul>	<p><i>In this year 250 children are able to performing in different extra-curricular activities in previous year 100 total of 350 children are performing different extra-curricular activities This linked with Quality education has promoted considering PRS in govt. primary school that enhanced inclusiveness considering CWDs and children’s performance &amp; potentiality. USS provide the technical support for community leaders/ SMC members AAB has played strategic role &amp; providing capacity building support for staffs.</i></p>
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Indicator wise disaggregated information (where applicable)	Information of target and achievement					Participant								Cumulative information		
	Target	Achievement				Deviation	Child(0-14)		Youth (15-30)		Adult(31-64)		Senior 64+		Target	Achievement
		Q1	Q2	Q3	Q4		Girl	Boy	Female	Male	Female	Male	Female	Male		
# of children enrolled, continue education	100%	100%												100%	100%	
# of children participated in different extra-curricular activities	200	250	-	-	-	-	125	125						300	350	

<b>What is the source to verify the collected data/ information?</b>	
<b>How was this data collected?</b> <ul style="list-style-type: none"> <li>• What methods are used to collect this data? (Census survey/ sampled survey)</li> <li>• What tools are used to collect this data?</li> <li>• Who are the respondents?</li> <li>• How frequently the data is collection?</li> </ul>	<ul style="list-style-type: none"> <li>➤ We used the methods the survey &amp; interview. Sometimes we are using PRA tools such as spiders diagram &amp; mood meter.</li> <li>➤ We collected the information /data through FGD</li> <li>➤ Programme participants were respondents to implementing this process.</li> <li>➤ Data collation is continues process at first they collect the data &amp; write in their register book then they finalize its quarterly.</li> </ul>

## 6. AREAS OF ACTIVITY/PERFORMANCE

### 6.1.1 Action wise activity (Pls copy action statement from Critical pathways)

<b>Action-1</b>	Rights based Service Delivery and response
<b>Activity-1</b>	Provide capital support to SHG /Women Collectives/prantajan/SBGN
Narrate each activity by describing the following questions- <ul style="list-style-type: none"> <li>• Who were involved and how were the activities conducted?</li> <li>• What has achieved as a result of this work?</li> <li>• How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes)</li> <li>• How has this benefited children/ women/community?</li> <li>• What initiative was taken by participants after the activity? If applicable?</li> <li>• What has not achieved as expected and explains with appropriate reason if any?</li> <li>• What were the roles of PNGO and AAB?</li> </ul>	LRP – Staffs are involved to implementing the activity. USS provides Tk 60000 for capital support to the 135 RAG members. They are using fund according their plan. They have taken goat rearing & agriculture project This activity linked with diversified livelihood option. Women are benefitted for this activity .USS has played facilitate role to implementing the activity & also providing technical support to the programme participants. AAB has played strategic role and also providing capacity building support for LRP- Staffs’

Activity wise disaggregated information (where applicable)	Information of target and achievement			Participant								Cumulative information of reported quarters	
				Child(0-14)		Youth (15-30)		Adult(31-64)		Senior 64+			
	Target	Achievement	Deviation	Girl	Boy	Female	Male	Female	Male	Female	Male	Target	Achievement
	3	3	0	-	-	135	-	-	-	-	-	3	3
☒ What is the source to verify the collected data/ information?	Training register – attendant sheet												
<b>How was this data collected?</b> <ul style="list-style-type: none"> <li>• What methods are used to collect this data? (Census survey/ sampled survey)</li> <li>• What tools are used to collect this data?</li> <li>• Who are the respondents?</li> <li>• How frequently the data is collection?</li> </ul>	<ul style="list-style-type: none"> <li>➤ We used the methods the survey &amp; interview.</li> <li>➤ We collected the information from Participant list.</li> <li>➤ Programme participants were respondents to implementing this process.</li> <li>➤ Data collation is continues process at first they collect the data &amp; write in their register book then they finalize its quarterly.</li> </ul>												
<b>Action-2</b>	Capacity building on Economic Alternative												
<b>Activity-1</b>	Provide IGA Training on Livestock & tailoring												
Narrate each activity by describing the following questions- <ul style="list-style-type: none"> <li>• Who were involved and how were the activities conducted?</li> <li>• What has achieved as a result of this work?</li> <li>• How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes)</li> <li>• How has this benefited children/ women/community?</li> <li>• What initiative was taken by participants after the activity? If applicable?</li> <li>• What has not achieved as expected and explains with appropriate reason if any?</li> <li>• What were the roles of PNGO and AAB?</li> </ul>	UYDO- Domar , Livestock and agriculture officer conduct the training & duration of this training for 10 days . Training support provided by Upazila Youth Development Office – Domar. 18 Female & 7 male are participated the training. 25 participants are trained on this option. They are waiting for credit support from UYDO office- Domar and 25 women received tailoring training. Total 50 participants are trained.This activity linked with diversified livelihood option. Women are benefitted for this activity .USS has played facilitate role to implementing the activity & also providing technical support to the programme participants. AAB has played strategic role and also providing capacity building support for LRP- Staffs'												



Activity wise disaggregated information (where applicable)	Information of target and achievement			Participant								Cumulative information of reported quarters	
				Child(0-14)		Youth (15-30)		Adult(31-64)		Senior 64+			
	Target	Achievement	Deviation	Girl	Boy	Female	Male	Female	Male	Female	Male	Target	Achievement
	50	50	-	-	-	43	7	-	-	-	-	3	3
<b>What is the source to verify the collected data/ information?</b>	Training register – attendant sheet												
<b>How was this data collected?</b> <ul style="list-style-type: none"> <li>• What methods are used to collect this data? (Census survey/ sampled survey)</li> <li>• What tools are used to collect this data?</li> <li>• Who are the respondents?</li> <li>• How frequently the data is collection?</li> </ul>	<ul style="list-style-type: none"> <li>➤ We used the methods the survey &amp; interview.</li> <li>➤ We collected the information from Participant list.</li> <li>➤ Programme participants were respondents to implementing this process.</li> <li>➤ Data collation is continues process at first they collect the data &amp; write in their register book then they finalize its quarterly.</li> </ul>												
<b>Action-2</b>	Capacity building on Economic Alternative												
<b>Activity-2</b>	Provide Training on Homestead gardening												
Narrate each activity by describing the following questions- <ul style="list-style-type: none"> <li>• Who were involved and how were the activities conducted?</li> <li>• What has achieved as a result of this work?</li> <li>• How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes)</li> <li>• How has this benefited children/ women/community?</li> <li>• What initiative was taken by participants after the activity? If applicable?</li> <li>• What has not achieved as expected and explains with appropriate reason if any?</li> <li>• What were the roles of PNGO and AAB?</li> </ul>	LRP Staffs & sub assistant agriculture officer conduct the training & duration of this training for 2 days 39 Female & 4 male are participated the training. 43 participants are trained on this option. They are involved in Homestead gardening This activity linked with diversified livelihood option. Women are benefitted for this activity .USS has played facilitate role to implementing the activity & also providing technical support to the pregramme participants. AAB has played strategic role and also providing capacity building support for LRP- Staffs'												

Activity wise disaggregated information (where applicable)	Information of target and achievement			Participant								Cumulative information of reported quarters	
				Child(0-14)		Youth (15-30)		Adult(31-64)		Senior 64+			
	Target	Achievement	Deviation	Girl	Boy	Female	Male	Female	Male	Female	Male	Target	Achievement
	1	1	-	-	-	11	2	28	2	-	-	1	1
<b>What is the source to verify the collected data/ information?</b>	Training register – attendant sheet												
<b>How was this data collected?</b> <ul style="list-style-type: none"> <li>• What methods are used to collect this data? (Census survey/ sampled survey)</li> <li>• What tools are used to collect this data?</li> <li>• Who are the respondents?</li> <li>• How frequently the data is collection?</li> </ul>	<ul style="list-style-type: none"> <li>➤ We used the methods the survey &amp; interview.</li> <li>➤ We collected the information from Participant list.</li> <li>➤ Programme participants were respondents to implementing this process.</li> <li>➤ Data collation is continues process at first they collect the data &amp; write in their register book then they finalize its quarterly.</li> </ul>												
<b>Action-2</b>	Capacity building on Economic Alternative												
<b>Activity-3</b>	Organize Exchange Visit on CRSA with KKM.												
Narrate each activity by describing the following questions- <ul style="list-style-type: none"> <li>• Who were involved and how were the activities conducted?</li> <li>• What has achieved as a result of this work?</li> <li>• How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes)</li> <li>• How has this benefited children/ women/community?</li> <li>• What initiative was taken by participants after the activity? If applicable?</li> <li>• What has not achieved as expected and explains with appropriate reason if any?</li> </ul>	<p>In this quarter USS team &amp; programme participants visited the KKM in Gohoragat – Dinajpur for gained the experience on CRSA. 10 Participants are attend the exposure visit they gained the Skill &amp; knowledge ON CRSA and they practices it properly. 2 Participants are specially benefited from this visit. This activity contributing the ensure the food security .USS has played facilitate role to implementing the activity &amp; also providing technical support to the programme participants. AAB has played strategic role and also providing capacity building support for LRP- Staffs'</p>												

<ul style="list-style-type: none"> <li>What were the roles of PNGO and AAB?</li> </ul>													
<b>Activity wise disaggregated information (where applicable)</b>	<b>Information of target and achievement</b>			<b>Participant</b>								<b>Cumulative information of reported quarters</b>	
	Target	Achievement	Deviation	Child(0-14)	Youth (15-30)	Adult(31-64)		Senior 64+		Target	Achievement		
	1	1		Girl	Boy	Female	Male	Female	Male	Female	Male	1	1
<b>What is the source to verify the collected data/ information?</b>	<b>Training register – attendant sheet</b>												
<b>How was this data collected?</b> <ul style="list-style-type: none"> <li>What methods are used to collect this data? (Census survey/ sampled survey)</li> <li>What tools are used to collect this data?</li> <li>Who are the respondents?</li> <li>How frequently the data is collection?</li> </ul>	<ul style="list-style-type: none"> <li>➤ We used the methods the survey &amp; interview.</li> <li>➤ We collected the information from Participant list.</li> <li>➤ Programme participants were respondents to implementing this process.</li> <li>➤ Data collation is continues process at first they collect the data &amp; write in their register book then they finalize its quarterly.</li> </ul>												
<b>Action-3</b>	Conscientiazation /R-A (Awareness rising and consciousness on rights)												
<b>Activity-1</b>	Organize movement on Land Rights Issue (through Khas land Application process).												
Narrate each activity by describing the following questions- <ul style="list-style-type: none"> <li>Who were involved and how were the activities conducted?</li> <li>What has achieved as a result of this work?</li> <li>How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes)</li> <li>How has this benefited children/</li> </ul>	LRP – Staffs are involved to implementing the activity 33 application submitted to the AC land Office. AC Land office received the application & they conduct the investigation through investigation. t This activity linked with diversified livelihood option. Women are benefitted for this activity .USS has played facilitate role to implementing the activity & also providing technical support to the programme participants. AAB has played strategic role and also providing capacity building support for LRP- Staffs'												

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				<p>Child(0-14)</p>		<p>Youth (15-30)</p>		<p>Adult(31-64)</p>		<p>Senior 64+</p>			
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<p><b>Action-3</b></p>	<p>Conscientization /R-A (Awareness rising and consciousness on rights)</p>												
<p><b>Activity-2</b></p>	<p>Form Student Council (Election)</p>												
<p>Narrate each activity by describing the following questions-</p> <ul style="list-style-type: none"> <li>• Who were involved and how were the activities conducted?</li> <li>• What has achieved as a result of this work?</li> <li>• How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes)</li> <li>• How has this benefited children/</li> </ul>	<p>According to suggestion of Assistant Upazila education Officer &amp; respective head teachers are jointly organized the student council election.774 children are casting their vote. Our target is 5 &amp; achievement is 6 schools. 10 Sponsor children are elected as student council members. This activity linked with children participated in different extracurricular activities &amp; increased leadership. Sponsor children are benefitted to this activity .USS has played facilitate role to implementing the activity &amp; also providing technical support to the programme participants. AAB has played strategic role and also providing capacity building support for LRP- Staffs'</p>												

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<p><b>Activity-3</b></p>	<p>Facilitate of Student Council (Orientation)</p>												
<p>Narrate each activity by describing the following questions-</p> <ul style="list-style-type: none"> <li>• Who were involved and how were the activities conducted?</li> <li>• What has achieved as a result of this work?</li> <li>• How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes)</li> <li>• How has this benefited children/</li> </ul>	<p>USS has plan to organize the orientation of one school for student council members .As per requirement of school we organize 5 school (5 Batch) &amp; Assistant Upazila education officer was a present as trainer and also present all head teachers . This activity linked with children participated in different extracurricular activities &amp; 41 Student council members are trained and they are playing active role in school level. The children are benefitted for this activity .USS has played facilitate role to implementing the activity &amp; also providing technical support to the programme participants. AAB has played strategic role and also providing capacity building support for LRP- Staffs'</p>												

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<p><b>Activity-5</b></p>	<p>Mobilizing the youth on local level campaign (Stop Child marriage)</p>																																														
<p>Narrate each activity by describing the following questions-</p> <ul style="list-style-type: none"> <li>• Who were involved and how were the activities conducted?</li> <li>• What has achieved as a result of this work?</li> <li>• How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes)</li> <li>• How has this benefited children/</li> </ul>	<p>USS organized &amp; Mobilize the youth on local level campaign (Stop Child marriage) in community level. Parents, teachers and girls are attending the campaign. Professor Mr Jogodis Chandra Ray – Principal, Chilahati Government College was present as chief guest. 119 participants are present there.This activity linked with collective action taken by SVAW to stop child marriage. Women &amp; Children are benefitted for this activity .USS has played facilitate role to implementing the activity &amp; also providing technical support to the programme participants. AAB has played strategic role and also providing capacity building support for LRP- Staffs'</p>																																														

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<p><b>Action-3</b></p>	<p>Conscientaziation /R-A (Awareness rising and consciousness on rights)</p>
<p><b>Activity-6</b></p>	<p>Observance of International Day of PWD</p>



<p>Narrate each activity by describing the following questions-</p> <ul style="list-style-type: none"> <li>Who were involved and how were the activities conducted?</li> <li>What has achieved as a result of this work?</li> <li>How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes)</li> <li>How has this benefited children/women/community?</li> <li>What initiative was taken by participants after the activity? If applicable?</li> <li>What has not achieved as expected and explains with appropriate reason if any?</li> <li>What were the roles of PNGO and AAB?</li> </ul>	<p>Probontdi Unnayan Sangstha (PUS) organized the rally &amp; human chain on that day. 36 PWDs are present this events. they are well known about the importunacy of that day. This activity linked with access to public services &amp; resources ,.USS has played facilitate role to implementing the activity &amp; also providing technical support to the programme participants. AAB has played strategic role and also providing capacity building support for LRP- Staffs'</p>																																								
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<p><b>Action-4</b></p>	<p>Lobby &amp; Advocacy</p>
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<b>Activity-1</b>	Organize Advocacy meeting by community to claim land rights ( District level)													
<p>Narrate each activity by describing the following questions-</p> <ul style="list-style-type: none"> <li>Who were involved and how were the activities conducted?</li> <li>What has achieved as a result of this work?</li> <li>How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes)</li> <li>How has this benefited children/women/community?</li> <li>What initiative was taken by participants after the activity? If applicable?</li> <li>What has not achieved as expected and explains with appropriate reason if any?</li> <li>What were the roles of PNGO and AAB?</li> </ul>	<p>USS organized &amp; Mobilize the meeting with civil society organization to solidarity to the landless people which was held on district level in Nilphamari.Ex MP Mr Jonab Ali Advocate was present as a chief guest 5 advocate local journalist &amp; landless people are present there 42 participants was attend the meeting . In this meeting they formed a committee who are advocating ensuring the rights of landless people. Landless people are benefitted for this activity This activity linked to access to public services..USS has played facilitate role to implementing the activity &amp; also providing technical support to the programme participants. AAB has played strategic role and also providing capacity building support for LRP- Staffs'</p>													
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<p>1</p>	<p>1</p>	<p>-</p>	<p>-</p>	<p>-</p>	<p>-</p>	<p>-</p>	<p>5</p>	<p>36</p>	<p>-</p>	<p>1</p>	<p>1</p>	<p>1</p>		
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<p><b>Action-4</b></p>	<p>Lobby &amp; Advocacy</p>													

<b>Activity-2</b>	Organize meeting (Workshop) with local Government on fair tax assessment & distribution.													
<p>Narrate each activity by describing the following questions-</p> <ul style="list-style-type: none"> <li>Who were involved and how were the activities conducted?</li> <li>What has achieved as a result of this work?</li> <li>How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes)</li> <li>How has this benefited children/women/community?</li> <li>What initiative was taken by participants after the activity? If applicable?</li> <li>What has not achieved as expected and explains with appropriate reason if any?</li> <li>What were the roles of PNGO and AAB?</li> </ul>	<p>USS has plan ( 3batch )Organize Workshop with local Government on fair tax assessment &amp; distribution but we organized only 3 batch. Chairmen, members, tax collector &amp; others elite participated the workshop. This activity linked with. Local government enhanced capacity on fair tax collection and budget tracking. Bamunia &amp; Gomnati union parisad has conduct the fair tax assessment through survey .USS has played facilitate role to implementing the activity &amp; also providing technical support to the programme participants. AAB has played strategic role and also providing capacity building support for LRP- Staffs'</p>													
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<p><b>Action-4</b></p>	Lobby & Advocacy													

<b>Activity-3</b>	Organize meeting/ Workshop with Local govt: bodies for gender & climate responsive public services.																																																												
<p>Narrate each activity by describing the following questions-</p> <ul style="list-style-type: none"> <li>Who were involved and how were the activities conducted?</li> <li>What has achieved as a result of this work?</li> <li>How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes)</li> <li>How has this benefited children/women/community?</li> <li>What initiative was taken by participants after the activity? If applicable?</li> <li>What has not achieved as expected and explains with appropriate reason if any?</li> <li>What were the roles of PNGO and AAB?</li> </ul>	USS has / Workshop with Local govt: bodies for gender & climate responsive public services .129 participants are attended the workshop .This workshop conducted by project coordinator & 25 participants are trained on this issue. we organized only 3 batch due to fund crises . this activity linked with of people living in poverty received quality public services.Women are benefitted for this activity .USS has played facilitate role to implementing the activity & also providing technical support to the programme participants. AAB has played strategic role and also providing capacity building support for LRP- Staffs'																																																												
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<b>Activity-4</b>	Dialogue with district level CSOs on pro poor tax policy & administration & decentralization of budgetary framework.																																																												
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<b>Activity-5</b>	Conduct the Advocacy meeting with DD for PWD allowance													
<p>Narrate each activity by describing the following questions-</p> <ul style="list-style-type: none"> <li>Who were involved and how were the activities conducted?</li> <li>What has achieved as a result of this work?</li> <li>How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes)</li> <li>How has this benefited children/women/community?</li> <li>What initiative was taken by participants after the activity? If applicable?</li> <li>What has not achieved as expected and explains with appropriate reason if any?</li> <li>What were the roles of PNGO and AAB?</li> </ul>	<p>Probonndi Unnayan Sangstha (PUS) organized the Advocacy meeting with deputy director of social service department in Nilphamari . 53 PWDs are present this events. they are well known about the role &amp; services of this office. DD is committed to providing the service among the PWDs people This activity linked with access to public services &amp; resources ,.USS has played facilitate role to implementing the activity &amp; also providing technical support to the programme participants. AAB has played strategic role and also providing capacity building support for LRP- Staffs'</p>													
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	<b>Target</b>	<b>Achievement</b>	<b>Deviation</b>	<b>Girl</b>	<b>Boy</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Target</b>	<b>Achievement</b>	
<b>What is the source to verify the collected data/ information?</b>	<b>Participants list- Right register.</b>													
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<b>Action-4</b>	Lobby & Advocacy													

<b>Activity-6</b>	Develop school based participatory plan on PRS													
<p>Narrate each activity by describing the following questions-</p> <ul style="list-style-type: none"> <li>Who were involved and how were the activities conducted?</li> <li>What has achieved as a result of this work?</li> <li>How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes)</li> <li>How has this benefited children/women/community?</li> <li>What initiative was taken by participants after the activity? If applicable?</li> <li>What has not achieved as expected and explains with appropriate reason if any?</li> <li>What were the roles of PNGO and AAB?</li> </ul>	<p>USS - Providing support to organize the participatory plan on PRS in 5 School. We have already completed the activity supported by AUEO &amp; Teachers &amp; SMC /PTA. This Activity linked with the Quality education has promoted considering PRS in govt. primary school that enhanced inclusiveness considering CWDs and children's performance &amp; potentiality. Children are benefited to this activity .USS has played facilitate role to implementing the activity &amp; also providing technical support to the programme participants. AAB has played strategic role and also providing capacity building support for LRP- Staffs'</p>													
<p><b>Activity wise disaggregated information (where applicable)</b></p>	<p><b>Information of target and achievement</b></p>			<p><b>Participant</b></p>								<p><b>Cumulative information of reported quarters</b></p>		
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<b>Action-4</b>	Lobby & Advocacy												
<b>Activity-10</b>	Conduct the meeting with local service providing institute through Loko Kendra convention.												
<p>Narrate each activity by describing the following questions-</p> <ul style="list-style-type: none"> <li>Who were involved and how were the activities conducted?</li> <li>What has achieved as a result of this work?</li> <li>How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes)</li> <li>How has this benefited children/women/community?</li> <li>What initiative was taken by participants after the activity? If applicable?</li> <li>What has not achieved as expected and explains with appropriate reason if any?</li> <li>What were the roles of PNGO and AAB?</li> </ul>	<p>Loko Kendra forum has organized the convention of Loko Kendra. The objectives of this convention are – Sharing the learning among the community people &amp; Policy makers. Member of parliament Mr Afteb uddin was present as chief guest. Others government official &amp; Local government representatives were present as special guest. More than 5000 community people are attend the convention. This activity linked with women &amp; girls and PWDs have capacity and leadership developed to the extent that the culture of silence is broken challenge against SVAW. USS has played facilitate role to implementing the activity &amp; also providing technical support to the programme participants. AAB has played strategic role and also providing capacity building support for LRP- Staffs'</p>												
<b>Activity wise disaggregated information (where applicable)</b>	<b>Information of target and achievement</b>			<b>Participant</b>								<b>Cumulative information of reported quarters</b>	
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	<b>Target</b>	<b>Achievement</b>	<b>Deviation</b>	<b>Girl</b>	<b>Boy</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Target</b>	<b>Achievement</b>
<b>What is the source to verify the collected data/ information?</b>													
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<b>Action-5</b>	Capacity Development												
<b>Activity-1</b>	Step down training on tax budget governance for community people (particularly women and youth) (PR-1.1)												
<p>Narrate each activity by describing the following questions-</p> <ul style="list-style-type: none"> <li>Who were involved and how were the activities conducted?</li> <li>What has achieved as a result of this work?</li> <li>How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes)</li> <li>How has this benefited children/women/community?</li> <li>What initiative was taken by participants after the activity? If applicable?</li> <li>What has not achieved as expected and explains with appropriate reason if any?</li> <li>What were the roles of PNGO and AAB?</li> </ul>	<p>USS has conduct the step-down training among the community people 122 participants are attended the training &amp; they trained on this issue. They have increased skill &amp; knowledge on budget &amp; tax. This workshop conducted by project coordinator this activity linked with of people living in poverty received quality public services. Women are benefitted for this activity .USS has played facilitate role to implementing the activity &amp; also providing technical support to the programme participants. AAB has played strategic role and also providing capacity building support for LRP- Staffs'</p>												
<b>Activity wise disaggregated information (where applicable)</b>	<b>Information of target and achievement</b>			<b>Participant</b>								<b>Cumulative information of reported quarters</b>	
	Child(0-14)		Youth (15-30)		Adult(31-64)		Senior 64+						
	Target	Achievement	Deviation	Girl	Boy	Female	Male	Female	Male	Female	Male	Target	Achievement
4	4		0	0	27	0	62	33	0	0	4	4	
<b>What is the source to verify the collected data/ information?</b>	<b>Participant's list &amp; training register and Right register.</b>												
<p><b>How was this data collected?</b></p> <ul style="list-style-type: none"> <li>What methods are used to collect this data? (Census survey/ sampled survey)</li> <li>What tools are used to collect this data?</li> <li>Who are the respondents?</li> <li>How frequently the data is collection?</li> </ul>	<ul style="list-style-type: none"> <li>➤ We used the methods the survey &amp; interview.</li> <li>➤ We collected the information from Participant list.</li> <li>➤ Programme participants were respondents to implementing this process.</li> <li>➤ Data collation is continues process at first they collect the data &amp; write in their register book then they finalize its quarterly.</li> <li>➤</li> </ul>												

<b>Action-5</b>	Capacity development												
<b>Activity-2</b>	Conduct the training on Rights based school for SMC/PTA members												
<p>Narrate each activity by describing the following questions-</p> <ul style="list-style-type: none"> <li>• Who were involved and how were the activities conducted?</li> <li>• What has achieved as a result of this work?</li> <li>• How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes)</li> <li>• How has this benefited children/women/community?</li> <li>• What initiative was taken by participants after the activity? If applicable?</li> <li>• What has not achieved as expected and explains with appropriate reason if any?</li> <li>• What were the roles of PNGO and AAB?</li> </ul>	<p>USS organize the training on rights based school for SMC/ PTA Members this training conduct by Upazila Assistant Education Officer. 48 participants are attend the training and they are trained on this issue. This activity linked with Quality education has promoted considering PRS in govt. primary school that enhanced inclusiveness considering CWDs and children’s performance &amp; potentiality. USS has played facilitate role to implementing the activity &amp; also providing technical support to the programme participants. AAB has played strategic role and also providing capacity building support for LRP- Staffs’</p>												
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	<b>Target</b>	<b>Achievement</b>	<b>Deviation</b>	<b>Girl</b>	<b>Boy</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Target</b>	<b>Achievement</b>
<b>What is the source to verify the collected data/ information?</b>													
<b>Action-5</b>	Capacity development												

<b>Activity-3</b>	Providing orientation on parents/ sensitization involving with girls club on VFS and GnB													
<p>Narrate each activity by describing the following questions-</p> <ul style="list-style-type: none"> <li>Who were involved and how were the activities conducted?</li> <li>What has achieved as a result of this work?</li> <li>How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes)</li> <li>How has this benefited children/ women/community?</li> <li>What initiative was taken by participants after the activity? If applicable?</li> <li>What has not achieved as expected and explains with appropriate reason if any?</li> <li>What were the roles of PNGO and AAB?</li> </ul>	<p>USS has plan providing support to orientation on parents/ sensitization involving with girls club on VFS and GnB in school level. Gosai ganj school &amp; College organize the events .119 participants are attend the events Abu Tahar – Chairman was a present as chief guest – Kazi imam , boys &amp; girls and parents are attend the events.This activity linked with collective action taken by SVAW to stop child marriage .USS has played facilitate role to implementing the activity &amp; also providing technical support to the programme participants. AAB has played strategic role and also providing capacity building support for LRP- Staffs'</p>													
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<p><b>What is the source to verify the collected data/ information?</b></p>	<p><b>Participants list- Register</b></p>													
<p><b>How was this data collected?</b></p> <ul style="list-style-type: none"> <li>What methods are used to collect this data? (Census survey/ sampled survey)</li> <li>What tools are used to collect this data?</li> <li>Who are the respondents?</li> <li>How frequently the data is collection?</li> </ul>	<ul style="list-style-type: none"> <li>➤ We used the methods the survey &amp; interview.</li> <li>➤ We collected the information from Participant list.</li> <li>➤ Programme participants were respondents to implementing this process.</li> <li>➤ Data collation is continues process at first they collect the data &amp; write in their register book then they finalize its quarterly.</li> <li>➤</li> </ul>													
<p><b>Action-5</b></p>	<p>Capacity development</p>													

<b>Activity-4</b>	Monthly meeting to youth for public services.													
<p>Narrate each activity by describing the following questions-</p> <ul style="list-style-type: none"> <li>Who were involved and how were the activities conducted?</li> <li>What has achieved as a result of this work?</li> <li>How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes)</li> <li>How has this benefited children/women/community?</li> <li>What initiative was taken by participants after the activity? If applicable?</li> <li>What has not achieved as expected and explains with appropriate reason if any?</li> <li>What were the roles of PNGO and AAB?</li> </ul>	<p>Youth group organized the monthly meeting for public services issue. 35 youth were attending the meeting. This activity linked with increased capacity of youth /CSO &amp; local government institution around tax collection and activity monitor the status of public services .USS has played facilitate role to implementing the activity &amp; also providing technical support to the programme participants. AAB has played strategic role and also providing capacity building support for LRP- Staffs'</p>													
<p><b>Activity wise disaggregated information (where applicable)</b></p>	<p><b>Information of target and achievement</b></p>			<p><b>Participant</b></p>								<p><b>Cumulative information of reported quarters</b></p>		
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<p><b>Action-5</b></p>	Capacity development													

<b>Activity-5</b>	Building understanding of youth on upazila level budget allocation for GCRPS.													
<p>Narrate each activity by describing the following questions-</p> <ul style="list-style-type: none"> <li>Who were involved and how were the activities conducted?</li> <li>What has achieved as a result of this work?</li> <li>How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes)</li> <li>How has this benefited children/women/community?</li> <li>What initiative was taken by participants after the activity? If applicable?</li> <li>What has not achieved as expected and explains with appropriate reason if any?</li> <li>What were the roles of PNGO and AAB?</li> </ul>	<p>USS organized the workshop on building understanding of youth on upazila level budget allocation for GCRPS .25 youth are attend the workshop .This activity linked with increased capacity of youth /CSO &amp; local government institution around tax collection and activity monitor the status of public services..USS has played facilitate role to implementing the activity &amp; also providing technical support to the programme participants. AAB has played strategic role and also providing capacity building support for LRP- Staffs'</p>													
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	<b>Target</b>	<b>Achievement</b>	<b>Deviation</b>	<b>Girl</b>	<b>Boy</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Target</b>	<b>Achievement</b>	
<b>What is the source to verify the collected data/ information?</b>	<b>Participants list &amp; training registers.</b>													
<b>How was this data collected?</b> <ul style="list-style-type: none"> <li>What methods are used to collect this data? (Census survey/ sampled survey)</li> <li>What tools are used to collect this data?</li> <li>Who are the respondents?</li> <li>How frequently the data is collection?</li> </ul>	<ul style="list-style-type: none"> <li>➤ We used the methods the survey &amp; interview.</li> <li>➤ We collected the information from Participant list.</li> <li>➤ Programme participants were respondents to implementing this process.</li> <li>➤ Data collation is continues process at first they collect the data &amp; write in their register book then they finalize its quarterly.</li> </ul>													
<b>Action-5</b>	Capacity development													

<b>Activity-6</b>	Formation of college level study circle and organize debit and easy completion.													
<p>Narrate each activity by describing the following questions-</p> <ul style="list-style-type: none"> <li>Who were involved and how were the activities conducted?</li> <li>What has achieved as a result of this work?</li> <li>How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes)</li> <li>How has this benefited children/women/community?</li> <li>What initiative was taken by participants after the activity? If applicable?</li> <li>What has not achieved as expected and explains with appropriate reason if any?</li> <li>What were the roles of PNGO and AAB?</li> </ul>	<p>USS organize workshop &amp; easy competition for student 34 participants are attended the workshop &amp; easy competition. Mr Auyab Ali – Principal. Chilahati girls school &amp; college was presents as a chief guest. This activity linked with increased capacity of youth /CSO &amp; local government institution around tax collection and activity monitor the status of public services..USS has played facilitate role to implementing the activity &amp; also providing technical support to the programme participants. AAB has played strategic role and also providing capacity building support for LRP- Staffs’</p>													
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<p><b>Action-5</b></p>	<p>Capacity development</p>													

<b>Activity-7</b>	Discussion meeting with SMC /PTA for regular schooling & Child marriage.													
<p>Narrate each activity by describing the following questions-</p> <ul style="list-style-type: none"> <li>Who were involved and how were the activities conducted?</li> <li>What has achieved as a result of this work?</li> <li>How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes)</li> <li>How has this benefited children/women/community?</li> <li>What initiative was taken by participants after the activity? If applicable?</li> <li>What has not achieved as expected and explains with appropriate reason if any?</li> <li>What were the roles of PNGO and AAB?</li> </ul>	<p>Discussion meeting with SMC /PTA for regular schooling &amp; Child marriage in school level. One events conduct in Gonati union parisad. Noted that Head teachers &amp; UP chairman conduct the season on this issue.We conduct 5 batch &amp; participants were 86. Most the participants were girls &amp; boys who may be effected by child marriage also present their parents. After complete the events the parents are committed they not to reduce the child marriage. This activity linked with of women, girls and youth who have increased skills and knowledge on rights including health right, SRHR, harmful traditional practices, gender based violence and discrimination against women and girls, fair tax collection and distribution, etc .USS has played facilitate role to implementing the activity &amp; also providing technical support to the programme participants. AAB has played strategic role and also providing capacity building support for LRP- Staffs'</p>													
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<b>Action-6</b>	Leadership Development													

<b>Activity-1</b>	Leadership training for Circle members													
<p>Narrate each activity by describing the following questions-</p> <ul style="list-style-type: none"> <li>Who were involved and how were the activities conducted?</li> <li>What has achieved as a result of this work?</li> <li>How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes)</li> <li>How has this benefited children/women/community?</li> <li>What initiative was taken by participants after the activity? If applicable?</li> <li>What has not achieved as expected and explains with appropriate reason if any?</li> <li>What were the roles of PNGO and AAB?</li> </ul>	<p>USS organized Leadership training for Circle members .28 circle member attend the workshop. 28 participants are trained on this issue.This Activity linked with people organizations continued their regular activities as per guild line and constitution. Women are benefitted for this activity .USS has played facilitate role to implementing the activity &amp; also providing technical support to the programme participants. AAB has played strategic role and also providing capacity building support for LRP- Staffs'</p>													
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<p><b>Action-8</b></p>	<p>Mass mobilization</p>													



<b>Activity-1</b>	Provide national level solidarity support to the landless people for land Rights issue.													
<p>Narrate each activity by describing the following questions-</p> <ul style="list-style-type: none"> <li>Who were involved and how were the activities conducted?</li> <li>What has achieved as a result of this work?</li> <li>How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes)</li> <li>How has this benefited children/women/community?</li> <li>What initiative was taken by participants after the activity? If applicable?</li> <li>What has not achieved as expected and explains with appropriate reason if any?</li> <li>What were the roles of PNGO and AAB?</li> </ul>	USS providing national level solidarity support to the landless people for land Rights issue through legal support. Two writ petition was filling in high court division..USS has played facilitate role to implementing the activity & also providing technical support to the programme participants. AAB has played strategic role and also providing capacity building support for LRP- Staffs'													
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<b>Action-9</b>	Public Service Accountability (Policy and Budget Monitoring/Tracking/Social Audit)													

<b>Activity-1</b>	Hold open budget declaration session UP Level.																																								
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<p><b>Action-9</b></p>	<p>Public Service Accountability (Policy and Budget Monitoring/Tracking/Social Audit)</p>																																								

<b>Activity-2</b>	conduct the social audit in community level													
<p>Narrate each activity by describing the following questions-</p> <ul style="list-style-type: none"> <li>Who were involved and how were the activities conducted?</li> <li>What has achieved as a result of this work?</li> <li>How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes)</li> <li>How has this benefited children/women/community?</li> <li>What initiative was taken by participants after the activity? If applicable?</li> <li>What has not achieved as expected and explains with appropriate reason if any?</li> <li>What were the roles of PNGO and AAB?</li> </ul>	<p>USS conducts the social audit on SLIP. At first we mobiles the community people through reflection action process on regarding on SLIP issue. Then we prepared the concept note on SLIP &amp; conduct the capacity building training to the social audit team as per concept note. Social Audit team prepared the questionnaires &amp; conduct the interview in different stockholders and prepared the final report . Now we are waiting for public hearings. This Activity linked with Local govt. and different service providing institute become responsible to deliver their services to poor and person with disability (PWD) people securing democratic space and commitments for accountable service delivery and gender responsive governance mechanisms. USS has played facilitate role to implementing the activity &amp; also providing technical support to the preprogramme participants. AAB has played strategic role and also providing capacity building support for LRP- Staffs'</p>													
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<b>Action-9</b>	Public Service Accountability (Policy and Budget Monitoring/Tracking/Social Audit)													

<b>Activity-3</b>	Develop & conduct the Score cards through survey.													
<p>Narrate each activity by describing the following questions-</p> <ul style="list-style-type: none"> <li>• Who were involved and how were the activities conducted?</li> <li>• What has achieved as a result of this work?</li> <li>• How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes)</li> <li>• How has this benefited children/women/community?</li> <li>• What initiative was taken by participants after the activity? If applicable?</li> <li>• What has not achieved as expected and explains with appropriate reason if any?</li> <li>• What were the roles of PNGO and AAB?</li> </ul>	<p>USS Provide the conduct of Core card by community people their institution of Community clinic . They conduct the community core cards in 8 community clinic. 320 participants are involved in this activity this activity linked with people living in poverty received quality public services. Women are benefitted to this activity.USS has played facilitate role to implementing the activity &amp; also providing technical support to the programme participants. AAB has played strategic role and also providing capacity building support for LRP- Staffs'</p>													
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<p><b>Action-9</b></p>	<p>Public Service Accountability (Policy and Budget Monitoring/Tracking/Social Audit)</p>													

<b>Activity-4</b>	Organizing public hearing on Social Audit & score cards .													
<p>Narrate each activity by describing the following questions-</p> <ul style="list-style-type: none"> <li>Who were involved and how were the activities conducted?</li> <li>What has achieved as a result of this work?</li> <li>How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes)</li> <li>How has this benefited children/women/community?</li> <li>What initiative was taken by participants after the activity? If applicable?</li> <li>What has not achieved as expected and explains with appropriate reason if any?</li> <li>What were the roles of PNGO and AAB?</li> </ul>	<p>USS providing support to organize the public hearing on forest land issue 45 participants are attend the hearing Mr Aptab uddin member of Parliament (MP) Nilphamari -1 EX- MP Mr Jonab Ali &amp; Divisional Forest Officer &amp; others personal attend the hearing - As a result formed the committee to investigate the problem recommended it for solution. This activity linked with access to public services. Landless people are benefitted for this activity .USS has played facilitate role to implementing the activity &amp; also providing technical support to the programme participants. AAB has played strategic role and also providing capacity building support for LRP- Staffs'</p>													
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	Target	Achievement	Deviation	Girl	Boy	Female	Male	Female	Male	Female	Male	Target	Achievement	
	1	1	-	-	-	2	15	2	20	-	6	1	1	
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<p><b>Action-10</b></p>	Communication (Media)													

<b>Activity-1</b>	Education Rights Convention													
<p>Narrate each activity by describing the following questions-</p> <ul style="list-style-type: none"> <li>Who were involved and how were the activities conducted?</li> <li>What has achieved as a result of this work?</li> <li>How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes)</li> <li>How has this benefited children/women/community?</li> <li>What initiative was taken by participants after the activity? If applicable?</li> <li>What has not achieved as expected and explains with appropriate reason if any?</li> <li>What were the roles of PNGO and AAB?</li> </ul>	<p>USS organized the education rights convention which will be held in 23th December-2015. LRP-43.32.38,43 participants are attend the convention. main activities were rally. interactive theaters &amp; penal discussion .251 participants are attend the convention. Mr Aftab uddin sarker –MP was present as chief guest and DD , DPEO .ADC &amp; UZ were present as special guest. this activity linked with promote quality education for all. USS has played facilitate role to implementing the activity &amp; also providing technical support to the programme participants. AAB has played strategic role.</p>													
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	<p>Target</p>	<p>Achievement</p>	<p>Deviation</p>	<p>Girl</p>	<p>Boy</p>	<p>Female</p>	<p>Male</p>	<p>Female</p>	<p>Male</p>	<p>Female</p>	<p>Male</p>	<p>Target</p>	<p>Achievement</p>	
<p><b>What is the source to verify the collected data/ information?</b></p>														
<p><b>How was this data collected?</b></p> <ul style="list-style-type: none"> <li>What methods are used to collect this data? (Census survey/ sampled survey)</li> <li>What tools are used to collect this data?</li> <li>Who are the respondents?</li> <li>How frequently the data is collection?</li> </ul>	<ul style="list-style-type: none"> <li>➤ We used the methods the survey &amp; interview.</li> <li>➤ We collected the information from Participant list.</li> <li>➤ Programme participants were respondents to implementing this process.</li> <li>➤ Data collation is continues process at first they collect the data &amp; write in their register book then they finalize its quarterly.</li> </ul>													
<p><b>Action-10</b></p>	<p>Communication (Media)</p>													

<b>Activity-2</b>	organize the sharing meeting with Journalist issue PRS publication													
<p>Narrate each activity by describing the following questions-</p> <ul style="list-style-type: none"> <li>Who were involved and how were the activities conducted?</li> <li>What has achieved as a result of this work?</li> <li>How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes)</li> <li>How has this benefited children/women/community?</li> <li>What initiative was taken by participants after the activity? If applicable?</li> <li>What has not achieved as expected and explains with appropriate reason if any?</li> <li>What were the roles of PNGO and AAB?</li> </ul>	<p>USS organized the sharing the findings on PRS in Chilahati Press club. 20 participants are attending the meeting. PC conducts the meeting on present situation on PRS in targeting school. This activity linked with promotes PRS at community level. . USS has played facilitate role to implementing the activity &amp; also providing technical support to the programme participants. AAB has played strategic role.</p>													
<p><b>Activity wise disaggregated information (where applicable)</b></p>	<p><b>Information of target and achievement</b></p>			<p><b>Participant</b></p>								<p><b>Cumulative information of reported quarters</b></p>		
	Target	Achievement	Deviation	Girl	Boy	Female	Male	Female	Male	Female	Male	Target	Achievement	
	1	1	-	--	5	1	2	2	10			1	1	
<p><b>What is the source to verify the collected data/ information?</b></p>	<p><b>Participants list &amp; News papers.</b></p>													
<p><b>How was this data collected?</b></p> <ul style="list-style-type: none"> <li>What methods are used to collect this data? (Census survey/ sampled survey)</li> <li>What tools are used to collect this data?</li> <li>Who are the respondents?</li> <li>How frequently the data is collection?</li> </ul>	<ul style="list-style-type: none"> <li>➤ We used the methods the survey &amp; interview.</li> <li>➤ We collected the information from Participant list.</li> <li>➤ Programme participants were respondents to implementing this process.</li> <li>➤ Data collation is continues process at first they collect the data &amp; write in their register book then they finalize its quarterly.</li> </ul>													
<p><b>Action-10</b></p>	<p>Communication (Media)</p>													

<b>Activity-3</b>	Introducing child friendly version of PRS through wall magazine													
<p>Narrate each activity by describing the following questions-</p> <ul style="list-style-type: none"> <li>Who were involved and how were the activities conducted?</li> <li>What has achieved as a result of this work?</li> <li>How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes)</li> <li>How has this benefited children/women/community?</li> <li>What initiative was taken by participants after the activity? If applicable?</li> <li>What has not achieved as expected and explains with appropriate reason if any?</li> <li>What were the roles of PNGO and AAB?</li> </ul>	<p>USS providing support to published the wall magazine in 5 School. The children are benefitted to this activity. This activity linked with Children's knowledge &amp; skill enhanced and increased literacy and their participation in different schools with related activities through attending child space regularly. USS has played facilitate role to implementing the activity &amp; also providing technical support to the programme participants. AAB has played strategic role and also providing capacity building support for LRP- Staffs</p>													
<b>Activity wise disaggregated information (where applicable)</b>	<b>Information of target and achievement</b>			<b>Participant</b>								<b>Cumulative information of reported quarters</b>		
				<b>Child(0-14)</b>		<b>Youth (15-30)</b>		<b>Adult(31-64)</b>		<b>Senior 64+</b>				
	<b>Target</b>	<b>Achievement</b>	<b>Deviation</b>	<b>Girl</b>	<b>Boy</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Target</b>	<b>Achievement</b>	
<b>What is the source to verify the collected data/ information?</b>	<b>This magazine hanging the wall in targeting school.</b>													
<b>How was this data collected?</b> <ul style="list-style-type: none"> <li>What methods are used to collect this data? (Census survey/ sampled survey)</li> <li>What tools are used to collect this data?</li> <li>Who are the respondents?</li> <li>How frequently the data is collection?</li> </ul>	<ul style="list-style-type: none"> <li>➤ We used the methods the survey &amp; interview.</li> <li>➤ We collected the information from Participant list.</li> <li>➤ Programme participants were respondents to implementing this process.</li> <li>➤ Data collation is continues process at first they collect the data &amp; write in their register book then they finalize its quarterly.</li> </ul>													
<b>Action-11</b>	Co-creating/ building /collation													



<b>Activity-1</b>	Meeting with SVAW team													
<p>Narrate each activity by describing the following questions-</p> <ul style="list-style-type: none"> <li>Who were involved and how were the activities conducted?</li> <li>What has achieved as a result of this work?</li> <li>How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes)</li> <li>How has this benefited children/women/community?</li> <li>What initiative was taken by participants after the activity? If applicable?</li> <li>What has not achieved as expected and explains with appropriate reason if any?</li> <li>What were the roles of PNGO and AAB?</li> </ul>	<p>USS providing support to organize the meeting of SVAW Committee. 18 participants are attending the meeting. In this meeting they analysis their progress &amp; review their plan for future direction. Women are benefitted to this activity. of collective action taken by SVAW( Loko Kendra forum) to stop any form of violence against women in community . USS has played facilitate role to implementing the activity &amp; also providing technical support to the pregramme participants. AAB has played strategic role and also providing capacity building support for LRP- Staffs</p>													
<b>Activity wise disaggregated information (where applicable)</b>	<b>Information of target and achievement</b>			<b>Participant</b>								<b>Cumulative information of reported quarters</b>		
	Target	Achievement	Deviation	Girl	Boy	Female	Male	Female	Male	Female	Male	Target	Achievement	
	6	6	-	-	-	4	-	14	-	-	-	2	2	
<b>What is the source to verify the collected data/ information?</b>	<b>Participants list &amp; regulation.</b>													
<b>How was this data collected?</b>	<ul style="list-style-type: none"> <li>➤ We used the methods the survey &amp; interview.</li> <li>➤ We collected the information from Participant list.</li> <li>➤ Programme participants were respondents to implementing this process.</li> <li>➤ Data collation is continues process at first they collect the data &amp; write in their register book then they finalize its quarterly.</li> <li>➤</li> </ul>													
<b>Action-5</b>	Capacity building													

<b>Activity-8</b>	Workshop on DVM committee with like minded actors .													
<p>Narrate each activity by describing the following questions-</p> <ul style="list-style-type: none"> <li>Who were involved and how were the activities conducted?</li> <li>What has achieved as a result of this work?</li> <li>How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes)</li> <li>How has this benefited children/women/community?</li> <li>What initiative was taken by participants after the activity? If applicable?</li> <li>What has not achieved as expected and explains with appropriate reason if any?</li> <li>What were the roles of PNGO and AAB?</li> </ul>	<p>USS organize the workshop for DVM members &amp; like minded organization which will be held in Nilphamari. 33 participants are participating this workshop. Most of them are teachers, journalist CSO representatives. This activity linked with DVM intervention. PC conducted the workshop &amp; USS has played facilitate role to implementing the activity &amp; also providing technical support to the programme participants. AAB has played strategic role to this intervention.</p>													
<p><b>Activity wise disaggregated information (where applicable)</b></p>	<p><b>Information of target and achievement</b></p>			<p><b>Participant</b></p>								<p><b>Cumulative information of reported quarters</b></p>		
	Target	Achievement	Deviation	Girl	Boy	Female	Male	Female	Male	Female	Male	Target	Achievement	
	1	1	0	-	-	8	4	11	10	-	-	1	1	
<p>☒ <b>What is the source to verify the collected data/ information?</b></p>	<p><b>Training register – attendant sheet</b></p>													
<p><b>How was this data collected?</b></p> <ul style="list-style-type: none"> <li>What methods are used to collect this data? (Census survey/ sampled survey)</li> <li>What tools are used to collect this data?</li> <li>Who are the respondents?</li> <li>How frequently the data is collection?</li> </ul>	<ul style="list-style-type: none"> <li>➤ We used the methods the survey &amp; interview.</li> <li>➤ We collected the information from Participant list.</li> <li>➤ Programme participants were respondents to implementing this process.</li> <li>➤ Data collation is continues process at first they collect the data &amp; write in their register book then they finalize its quarterly.</li> </ul>													
<b>Action-8</b>	Mass Mobilization													

<b>Activity-2</b>	Organize consultation & mobilization on food rights issue.													
<p>Narrate each activity by describing the following questions-</p> <ul style="list-style-type: none"> <li>Who were involved and how were the activities conducted?</li> <li>What has achieved as a result of this work?</li> <li>How is this activity relevant to results/contributing to achieve result? (immediate outcomes/outcomes)</li> <li>How has this benefited children/women/community?</li> <li>What initiative was taken by participants after the activity? If applicable?</li> <li>What has not achieved as expected and explains with appropriate reason if any?</li> <li>What were the roles of PNGO and AAB?</li> </ul>	<p>USS conduct the consultation meeting among the community people. 10 participants had gone to Dhaka to attend the National level programme which declared by AAB. This activity linked with food to food issue..USS has played facilitate role to implementing the activity &amp; also providing technical support to the programme participants. AAB has played strategic role regarding this issue.</p>													
<b>Activity wise disaggregated information (where applicable)</b>	<b>Information of target and achievement</b>			<b>Participant</b>								<b>Cumulative information of reported quarters</b>		
				<b>Child(0-14)</b>		<b>Youth (15-30)</b>		<b>Adult(31-64)</b>		<b>Senior 64+</b>				
	<b>Target</b>	<b>Achievement</b>	<b>Deviation</b>	<b>Girl</b>	<b>Boy</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Target</b>	<b>Achievement</b>	
✕ <b>What is the source to verify the collected data/ information?</b>	<b>Participants list – attendant sheet</b>													
<b>How was this data collected?</b> <ul style="list-style-type: none"> <li>What methods are used to collect this data? (Census survey/ sampled survey)</li> <li>What tools are used to collect this data?</li> <li>Who are the respondents?</li> <li>How frequently the data is collection?</li> </ul>	<ul style="list-style-type: none"> <li>➤ We used the methods the survey &amp; interview.</li> <li>➤ We collected the information from Participant list.</li> <li>➤ Programme participants were respondents to implementing this process.</li> <li>➤ Data collation is continues process at first they collect the data &amp; write in their register book then they finalize its quarterly.</li> </ul>													

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**7. ANALYSIS THE CHANGES OF OVERALL SITUATION AND THEORY OF CHANGE**

**7.1.1. REVISITING OUR “THEORIES OF CHANGE (Empowerment, Solidarity, Campaign, Alternatives)** Please provide the information by using the following table:

(Theory of Change: Individual and joint leadership, collective activity, networking, Alliance and relationship with different same minded Organization)

Type of change	Change (Narrate the changes by describing the situation before and what it is now)
Individual leadership	
Joint Leadership	
Collective Action	
Networking	-
Alliance and relationship with different same minded Organization	ALRD, BLAST. Nijarakori, AAB, AOSK.TIB – We have good relationship with them.

**N.B.** Case study on change of community or individual will be provided in relation to mentioned changes of the above table and indicators of outcome level. In addition case study will be presented and analyzed considering the principle of Theory of Change. The following points should be reflected when the case study will be analyzed.

- Purposeful individual and collective action to achieve the specific goal
- Is the action led by active agency of people living in poverty?
- Was the activity/change involved in any campaign or has any opportunity to make linkage in the future?
- To remove the structural causes and consequences of poverty

**1. ALPS STANDARD (newly included in the reporting template- need your valuable comment and input to finalize it. If have any please share.)**

<p><b>Peoples Participation</b></p> <ul style="list-style-type: none"> <li>• What process are followed to ensure peoples participation</li> <li>• Provide specific examples of topics and/or concerns that were raised by people or stakeholders</li> <li>• PNGOs response processes to these concerns especially programme design/decisions.</li> <li>• Results achieved as a result of the response.</li> </ul>	<ul style="list-style-type: none"> <li>➤ USS main motto is people's participation through programme design, programme implementation &amp; review and reelection and decision making process.</li> <li>➤ When we design the programme then we must consultation with community people &amp; others.</li> <li>➤ Step of decision making process :- Community people - LRP-Staffs---Senior management - Executive committee</li> <li>➤</li> </ul>
<p><b>Transparency &amp; Accountability</b></p> <ul style="list-style-type: none"> <li>• What information is shared with the participants and different stakeholders to ensure transparency of our work?</li> <li>• With whom and how the transparency is ensured? (what we do to increase transparency)</li> <li>• Does this practice enable you to enhance organizational performance and LRP work and how?</li> <li>• Please provide a specific example about the benefits of our transparency practices to communities and stakeholders.</li> </ul>	<p>We shared the information of budget &amp; activities through group discussion &amp; Review and reflection process &amp; special meeting. We follow the open information policy everybody can access to our information. We also shared our monthly &amp; quarterly report. Our people organization leaders are involved in various type of activity. Project coordinator is responsible to provide the various type of information as per requirements. When community people are known the information specially budget then are most cooperative to implementing the programme. Suppose we organize the events then we circulate the budget among the community people.</p>
<p><b>Complain &amp; resolution</b></p> <ul style="list-style-type: none"> <li>• What mechanism is in placed to receive complain from community &amp; others?</li> <li>• Number of complain received</li> <li>1. Community</li> <li>2. Stakeholders</li> <li>3. Staff</li> <li>• # of complain solved</li> </ul>	<ul style="list-style-type: none"> <li>✚ We have a complain box in our office but nobody submit the complain in our complain box .</li> <li>✚ Community people, Stakeholders and staffs are eligible to submit the complain &amp; we have complain response committee. They are responsible to response the complain within short period.</li> </ul>

<ul style="list-style-type: none"> <li>Please mention the complain resolution process that have followed</li> </ul>	
<p><b>Monitoring &amp; Documentation</b></p> <ul style="list-style-type: none"> <li>Please mention the monitoring mechanism that you are followed to ensure performance and result monitoring             <ol style="list-style-type: none"> <li>Tier-1</li> <li>Tier-2</li> <li>Tier-3</li> <li>Tier-4</li> </ol> </li> <li>Who are involved to do PM&amp;E?</li> <li>What mechanism is followed to ensure data quality and authenticity?</li> <li>Document available at multiple level             <ol style="list-style-type: none"> <li>Field level (SBK/ groups/ forum/ network, etc.)</li> <li>LRP office level</li> </ol> </li> </ul>	<ol style="list-style-type: none"> <li>Tire -1. Programme participants &amp; Loko Kendra Manager</li> <li>Tire-2 Programme Officer / CDSO</li> <li>Tire -3 PC &amp; PAMO</li> <li>Tire- 4- Senior Management of USS.</li> </ol> <p>Mainly PC &amp; ED are involved in Programme monitoring &amp; Evaluation. We ensure the data through Rights Register &amp; we also used the PRA tools all data preserved in computer.</p>

**2. CHALLENGES, LEARNING AND RECOMMENDATION**

<p><b>Challenges:</b></p> <ul style="list-style-type: none"> <li>What challenges (narrate with example internal &amp; external challenges) did you faced during implementation in this reporting period?</li> <li>What we did to resolve these challenges?</li> </ul>	<ul style="list-style-type: none"> <li>Low understanding of staff to implementation the programme successfully.</li> <li>Vogdaburi union praised has canceled the agreement to conduct the participatory plans &amp; Budget. We conduct the sharing meeting &amp; personal contact for his/ her development. We contract the Bamunia union praised for implementing fiscal governance project activity.</li> </ul>
<p><b>Learning:</b></p> <ul style="list-style-type: none"> <li>What is your key learning that can inform/improve future program plans and delivery?</li> </ul>	<p><b>Able to know the tools &amp; technique to remove the corruption through collective action by Loko Kendra initiative.</b></p>
<p><b>Recommendation:</b></p> <ul style="list-style-type: none"> <li>What are your recommendations based on the challenges have faced and</li> </ul>	<p>Reporting format may be maximum -10 to 15 page &amp; very simple.</p>

learning's have enhanced during implementation in this reporting period?	
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**Annex:**

- **Critical pathways with target**
- **Story of change/case study**

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